

Unit 1 Habitable Worlds

Learning objectives:

- 3 things needed for life
- 2 Types of organisms (producers and consumers)
- Most important elements for life

Habitable World Video Notes

Essential question:

What makes a good environment for life?

Define habitable:

<http://www.youtube.com/watch?v=p4OqZtojqUQ&feature=plcp>

Habitable = Livable =
Ability to support life

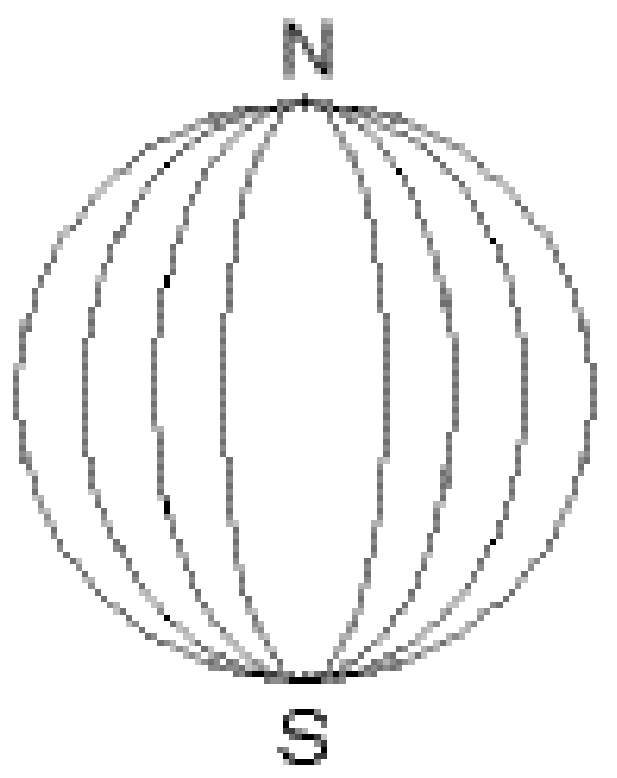
Living Things Require

- Liquid water
- Building blocks =Nutrients (CHNOPS)
- Energy Source

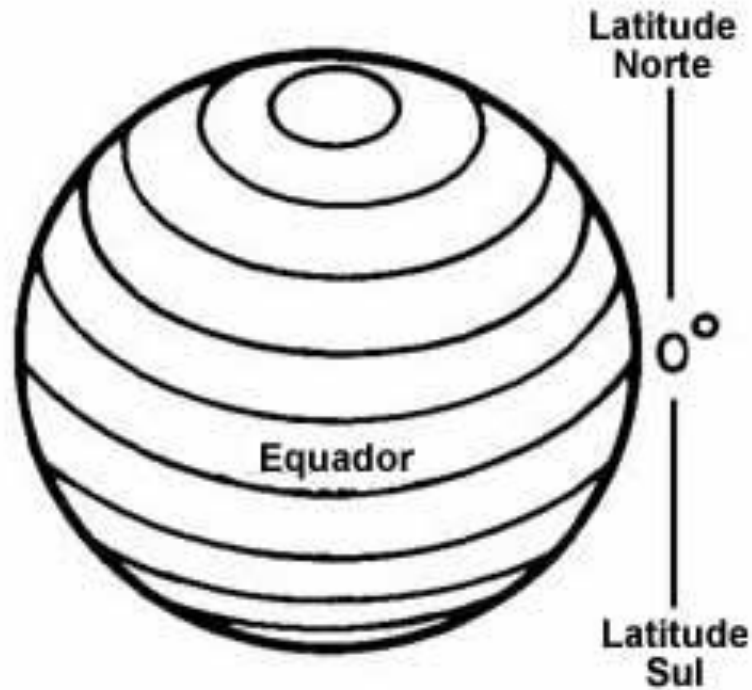


Spaceward Bound: Arctic 2008
MARS field station

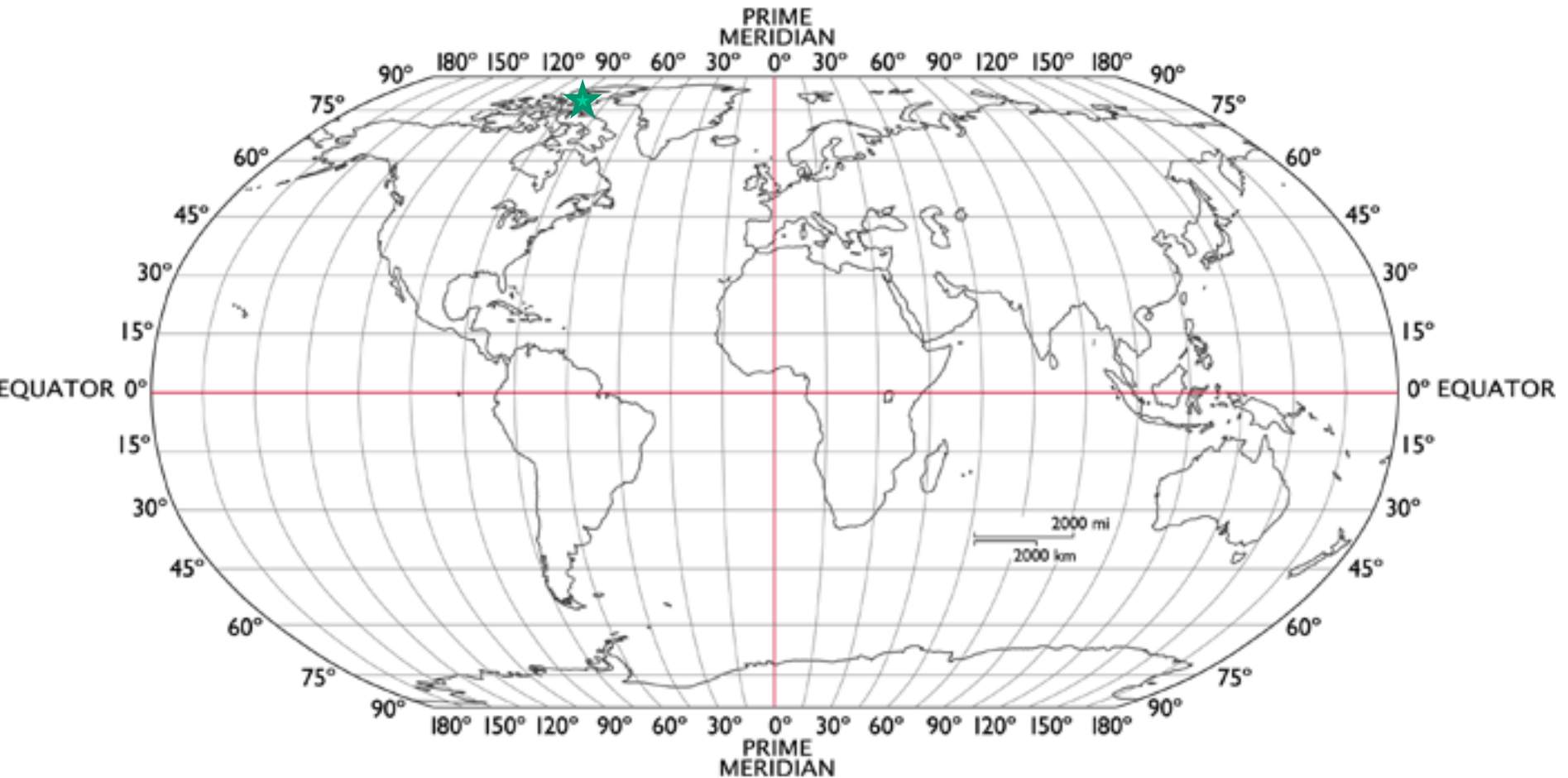
Draw lines of longitude on the globe below



Draw lines of latitude on the globe
in your notes



Put a star at 80°N 90°W



McGill Arctic Research Station



Arctic Ocean

GREENLAND

Beaufort
Sea

Axel Heiberg Island

Baffin
Bay

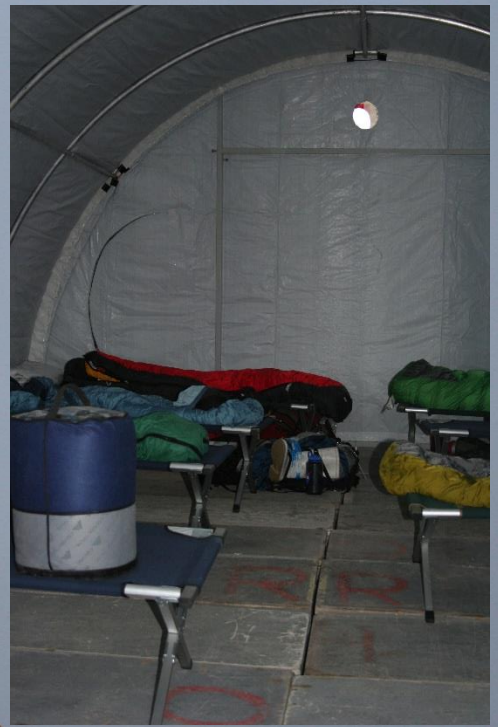
CANADA

Getting there



The Shelf





Twin Otter Transport





Summer in the Arctic





Time Lapse photos of Sun

noon

midnight



1. Why does the sun look like it moves across the sky?
2. Why is it still light out in the Arctic at midnight?
3. Predict what happens to daylight in the winter on Axel?

Welcome to Axel



Bunkhouse / Lab



Kitchen on Colour Lake











Meet the Team



The Mission

- Prepare for human exploration on Mars by studying life in extreme environments on Earth



Journey to Mars

Building on decades of [robotic exploration](#), we're working to send humans to Mars in the 2030s. First, the [Space Launch System](#) and [Orion](#) will carry astronauts into the proving ground of deep space, including a yearlong mission. We'll also conduct a robotic Mars sampling mission, and test techniques for landing on and living on the Red Planet.



**MEET AMERICA'S NEW
ASTRONAUTS**

Extreme Environments

- Mars = Phoenix rover landing site
 - (-28°F to -100°F)
- Axel = Average temps in February
 - (-31°F to -49°F)

Chris McKay

Planetary Scientist
Space Science Division
NASA Ames Research Center
Expedition Lead



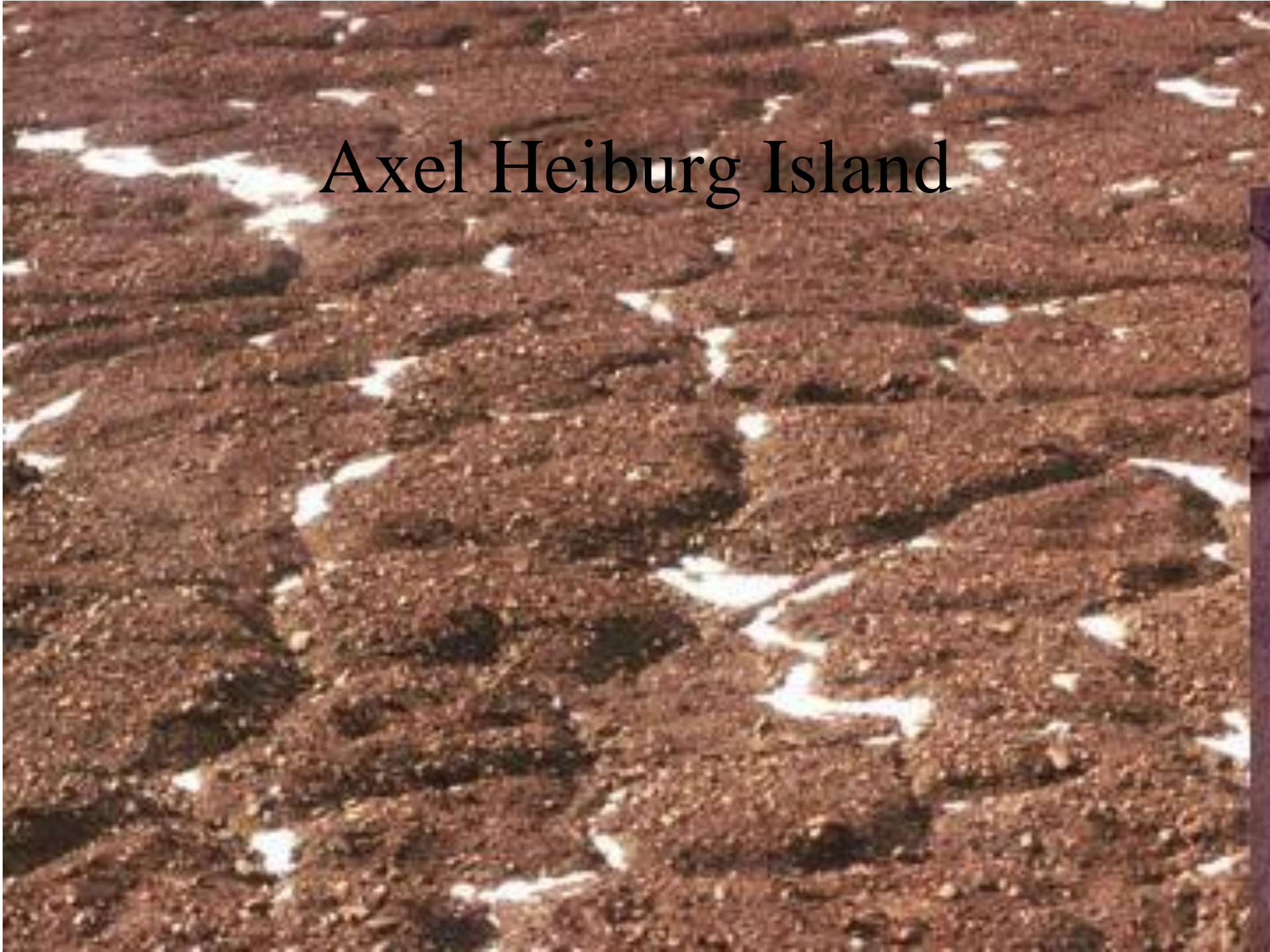
<https://www.youtube.com/watch?v=x1Ij-BtYWn4> up to 5:00
What does life need???

Define metabolism

- All the chemical reactions needed to live
- Required for life
- Ex: eating, digesting, growing

Search for Life on Mars

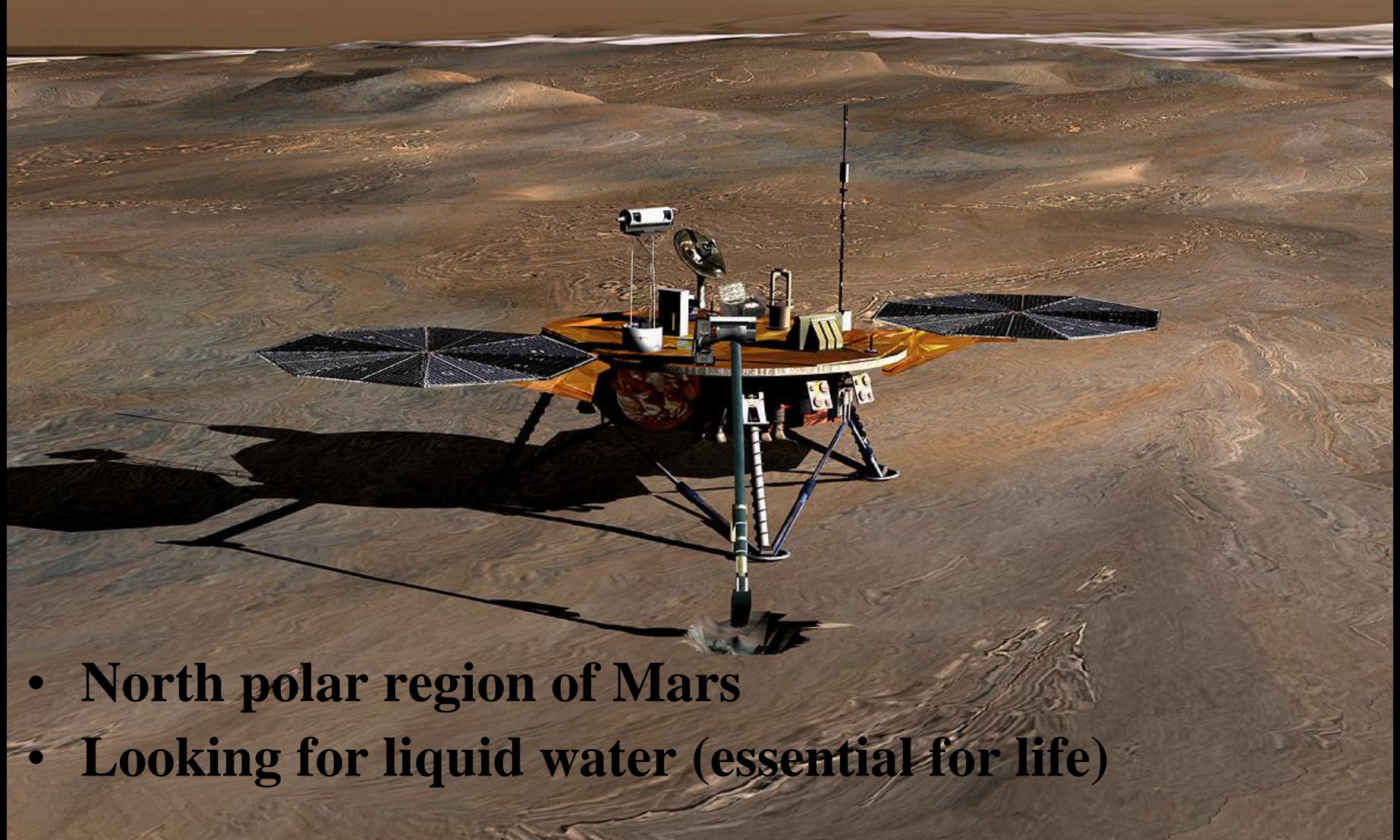
Axel Heiburg Island



Phoenix rover landing site

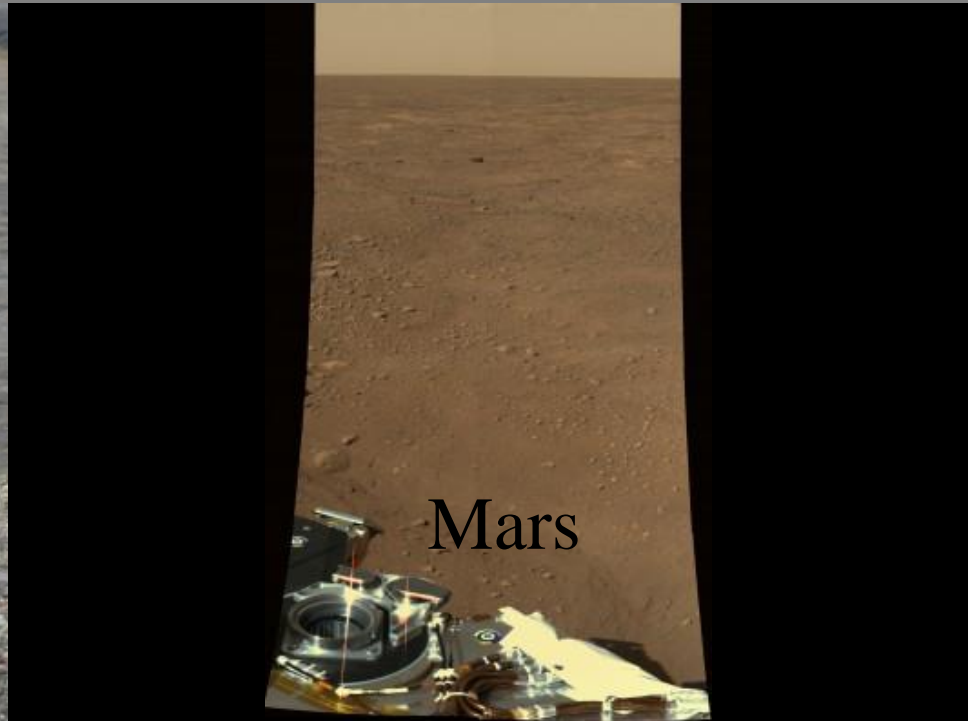
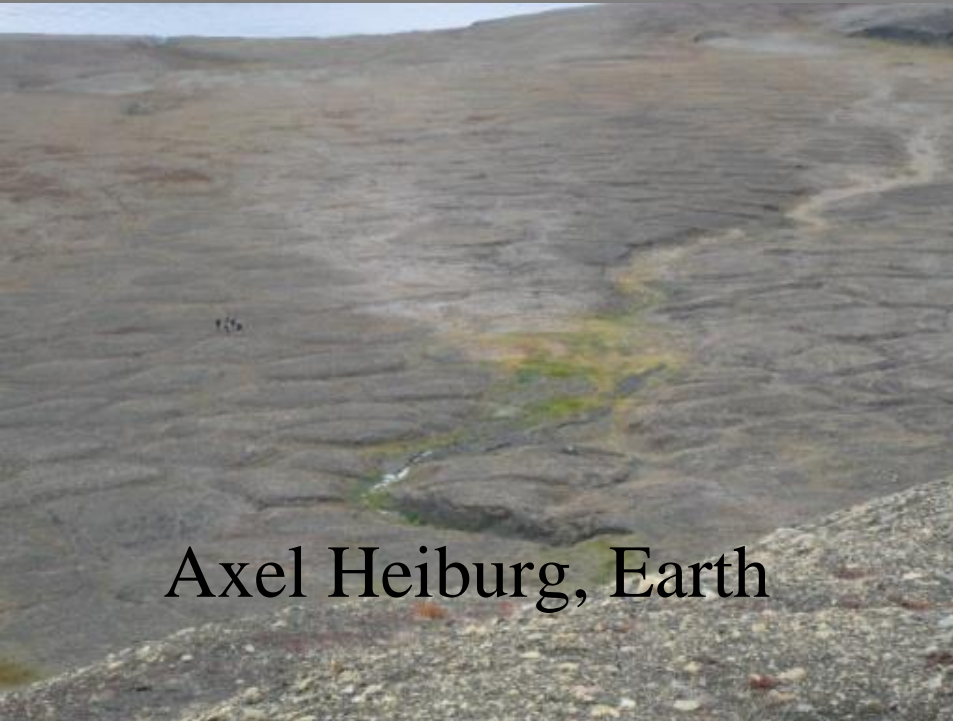


Phoenix landed Sunday 25 May 2008



- North polar region of Mars
- Looking for liquid water (essential for life)

Freeze thaw cycles → Polygon patterns in in polar dry deserts



Tribute to Phoenix





sublimating

This is ice!

It is evaporating.

Discrete ice lens like this require a liquid phase to form.

Could the have been a eutectic brine?

Not CaCl_2

Search for Life

- 1st find water
- 2nd look for building blocks of life
 - Ex: carbonates, sugars, proteins, fats

Building blocks of life =

- Carbon atoms connected to hydrogen, oxygen, nitrogen and other elements
- Ex: carbonates, DNA, proteins and sugars

Collecting microbial fossils at Relic Springs







Vinegar test

- Drop rock samples into vinegar.
- If gas bubbles form, then the rock contains carbonates (building blocks of life)



Classifying Life in the Extremes



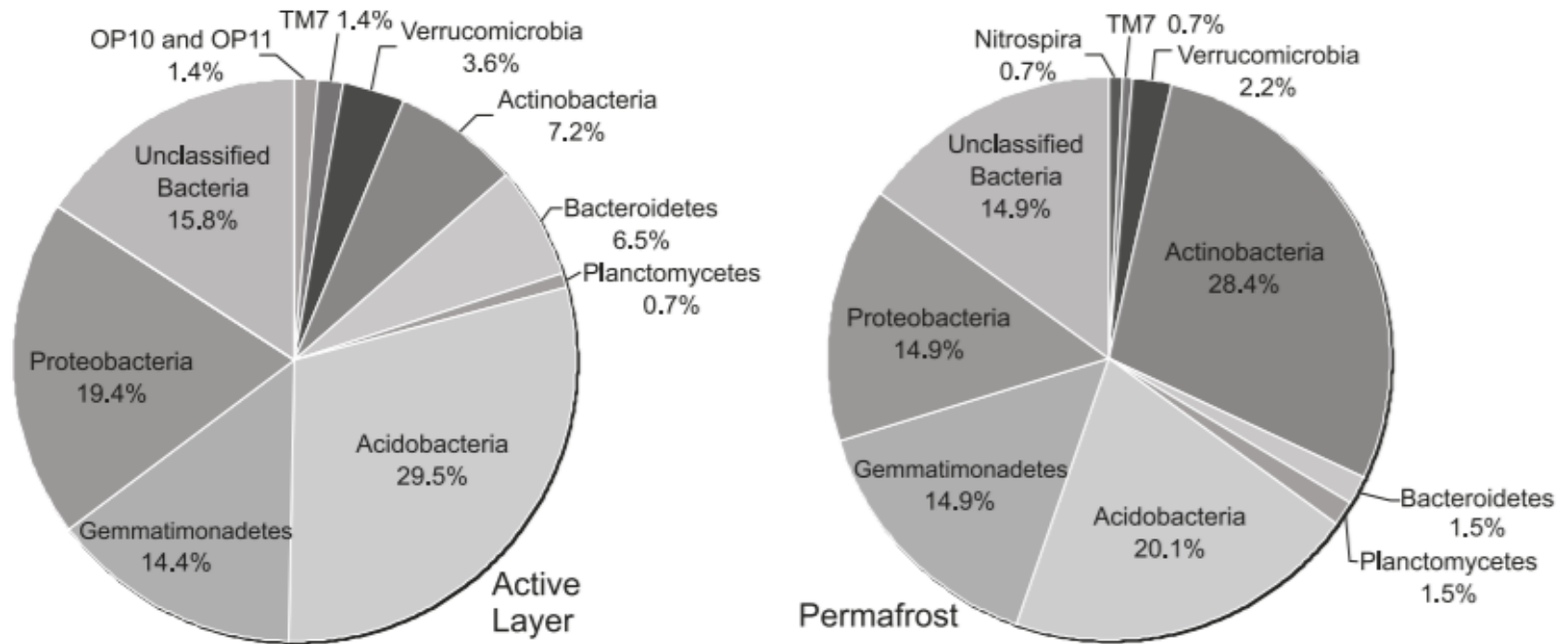
A close-up photograph of a dark, granular soil sample, likely permafrost, viewed from above. The soil is dark grey to black and contains numerous small, light-colored particles and clumps. A prominent, irregularly shaped, white, crystalline or mineral deposit is visible in the center of the sample. The word "Permafrost" is overlaid in white serif font in the upper-middle portion of the image.

Permafrost

Results

Describe 2 difference between bacteria above and inside permafrost

Fig. 1. Distribution of phyla derived from 16S rRNA bacterial clone sequences in the active layer (left) and permafrost (right), as classified by the Ribosomal Database Project. The percentage corresponds to the total number of sequences in the active layer ($n = 139$) and permafrost ($n = 134$).



Above the permafrost

Inside the permafrost

Life in Extreme Cold

<http://spacewardboundarctic2008.blogspot.com/>

- “*Is there life in Gypsum Springs*” **video questions**
- Why are the rocks grey?
- They’re covered in bacteria (biofilms)

- How do sulfur reducing bacteria survive?
- They use sulfur compounds → metabolism

Science Can Be Fun!!!!



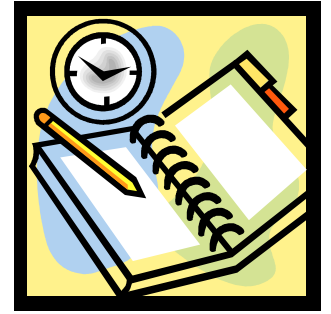
Let Me Help You



KEY IDEA: Living World Depends on Non-Living World

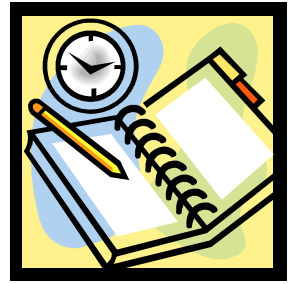


Notes:

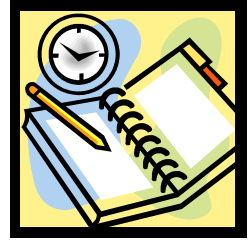


- Living things require
 1. An Energy Source
 2. Liquid Water
 3. Raw Materials / Building Blocks

Energy Source



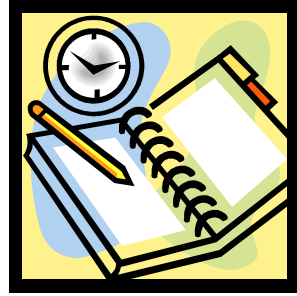
- Producers use light or chemical energy → food
 - (ex: plants)
- Consumers get energy from eating living things
 - (ex: animals and decomposers)



Liquid Water

- Dissolves and moves things
- Helps maintain homeostasis
 - Homeostasis = maintaining balances
 - Balances temperature
 - Balances concentrations of dissolved things

Raw materials



- = nutrients
- Most important elements for life =
CHNOPS
 - Carbon, Hydrogen, Nitrogen, Oxygen,
Phosphorus, Sulfur

Habitable worlds in our solar system

- Except for Earth each planet and moon has major limitations
- If life exists on any of our planets or their moons it is most likely small and underground
- Europa, Mars, and Titan may have or have had habitable conditions

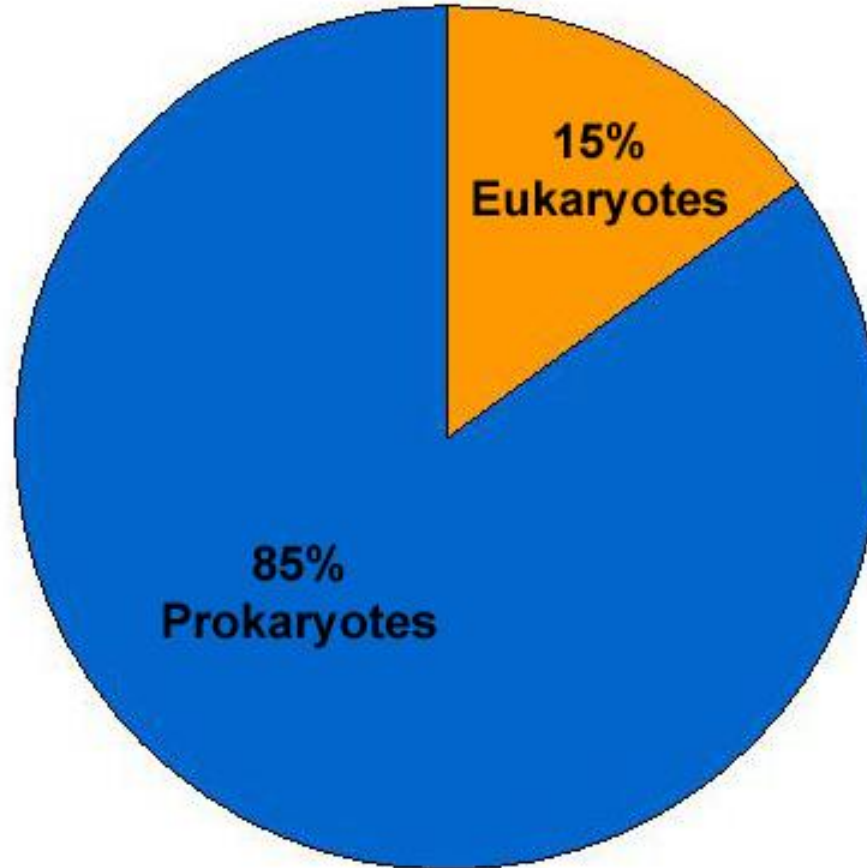
Quiz Questions

1. List 3 things needed for life
2. Define metabolism
3. Define each and give an example
 - Producer
 - Consumer
4. list the 6 most important elements for life
(write them out - not just the symbols)
5. What is homeostasis?

End packet 1

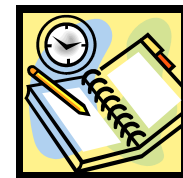
Microbes Rule!

Nine out of ten cells in the human body belong to microbes. Don't let it bug you. We couldn't live without them.



Biomass on Earth

Biomass = living matter



Prokaryotes → Biofilms



Algae



Lichen



Mud



Sink



Rock 1

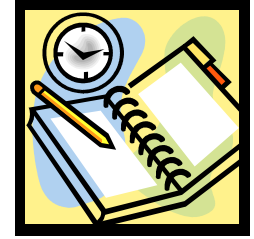


Rock 2



Rock 3

Biofilms = living layers



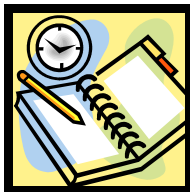
- Made of cells
 - Lots of different types
 - Ex: bacteria, fungi, algae, plant matter, and/or microscopic animals
- What do they need in order to survive?
- Liquid water, energy, and nutrients
- Where on earth would you expect to find them?
- moist environments, ocean, lakes and ponds, on foods, rocks, trees, in the human body

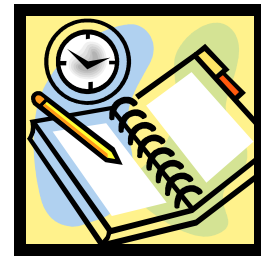
Origin of Life Hypotheses

- Fossil evidence exists of biofilms in ancient rocks
- By studying these rocks scientists hope to learn about early life.



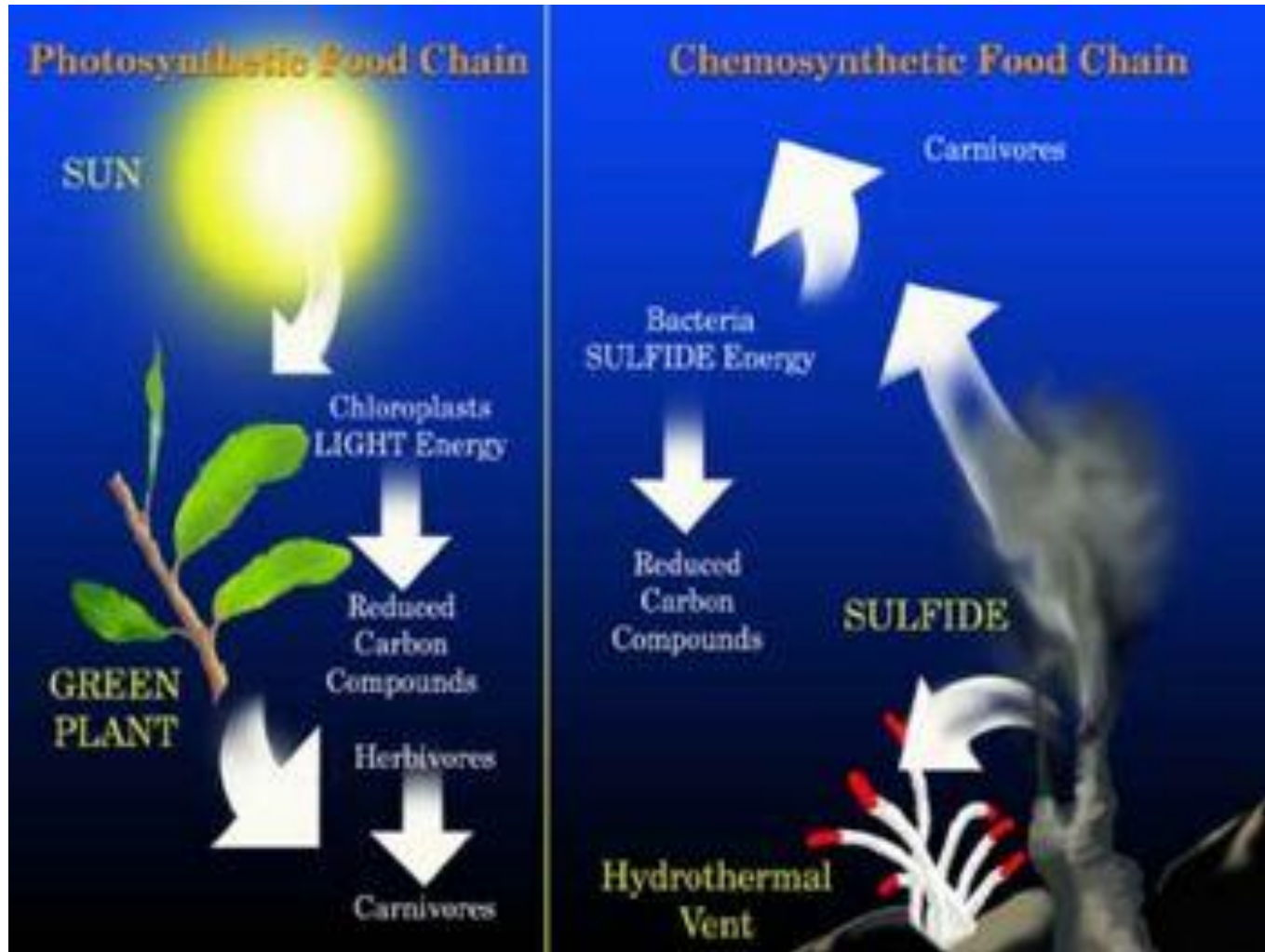
Best hypothesis = earliest life forms on earth were simple – one celled organisms



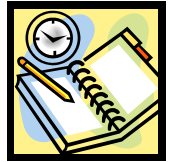


Producers = Autotrophs

producers convert inorganic → organic
produce energy molecules



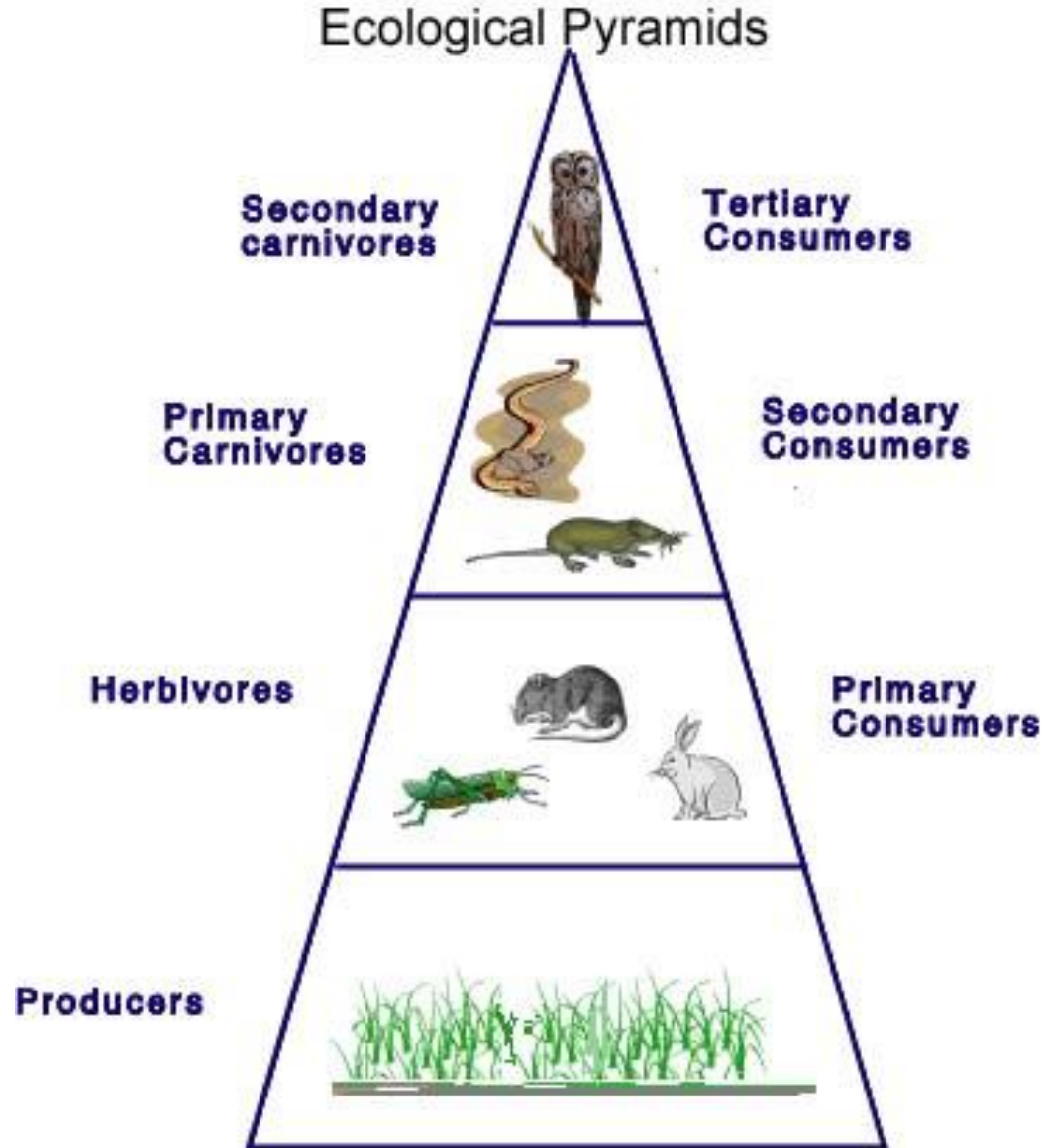
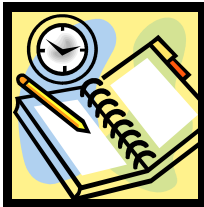
Interdependence = Organisms
depend on each other → survive



- Heterotrophs = consumers (cannot make their own food)
- Decomposers = heterotrophs → recycle nutrients for plants
- Ex: bacteria and fungi
- Consumers need producers for food
- Producers need consumers to recycle nutrients

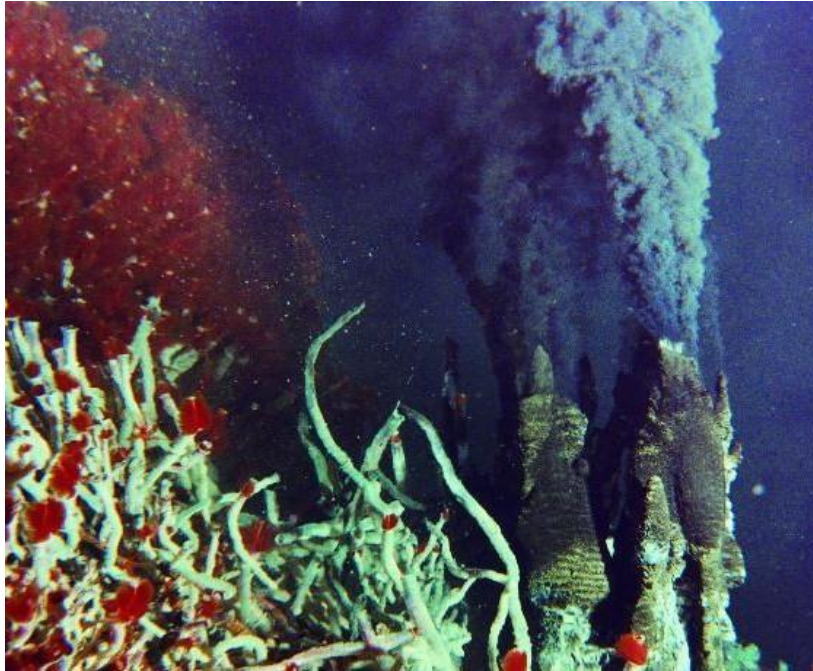
Interdependence

Plant producers form base of most food chains



Give an example of a food chain

Bacterial producers form base of deep ocean communities



http://www.dailygalaxy.com/photos/uncategorized/2008/08/04/black_smoker.jpg

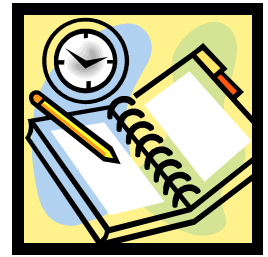


<http://www.waterencyclopedia.com/La-Mi/Life-in-Extreme-Water-Environments.html>

Meet Dale Andersen

- <https://www.youtube.com/watch?v=qs2hUZP-6Bo>

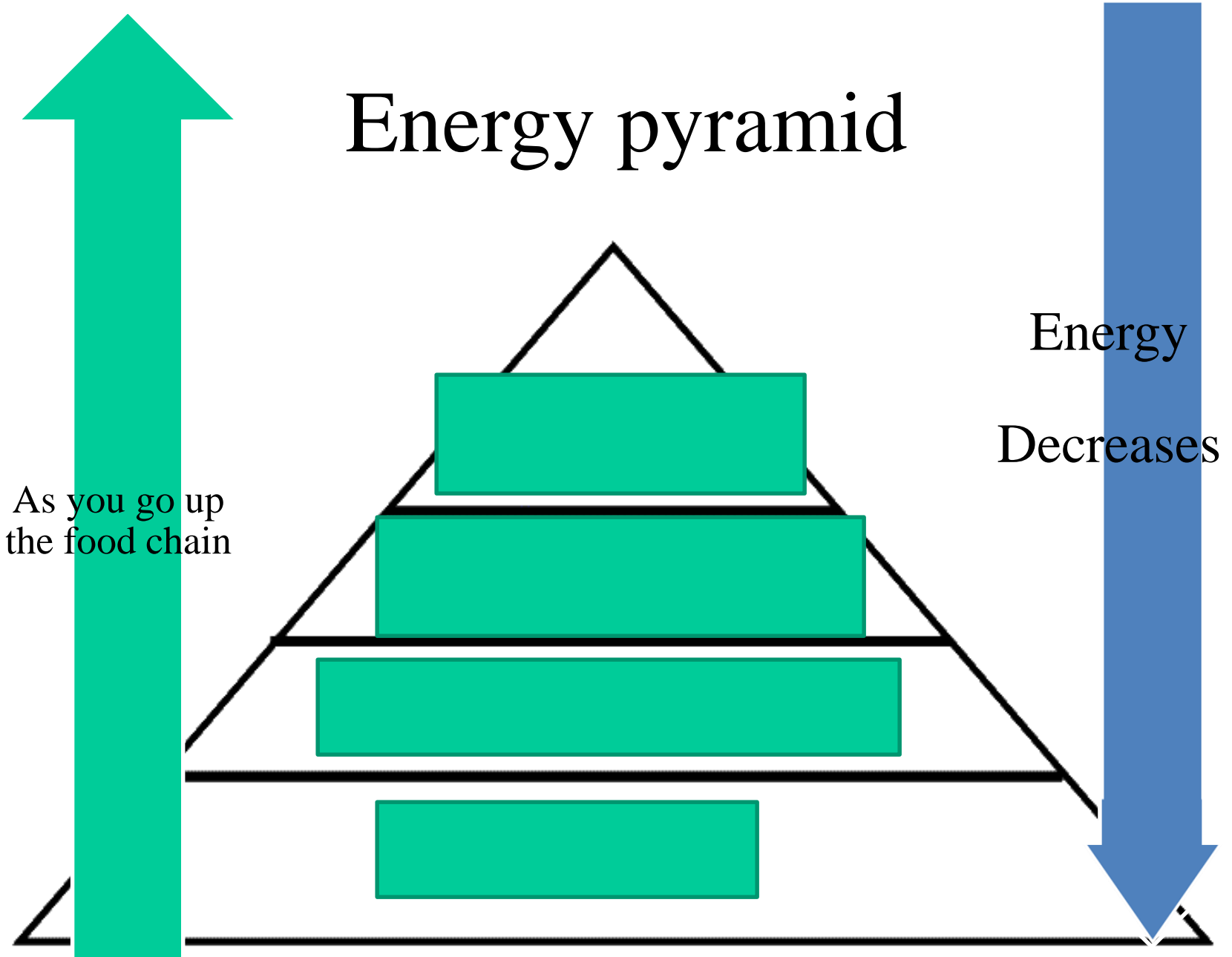




Types of Consumers

- Herbivores = plant eaters (primary consumers only)
- Carnivores = meat eaters (secondary consumers)
- Omnivores = eat both (can be primary and secondary consumers)
- Decomposers = recycle nutrients

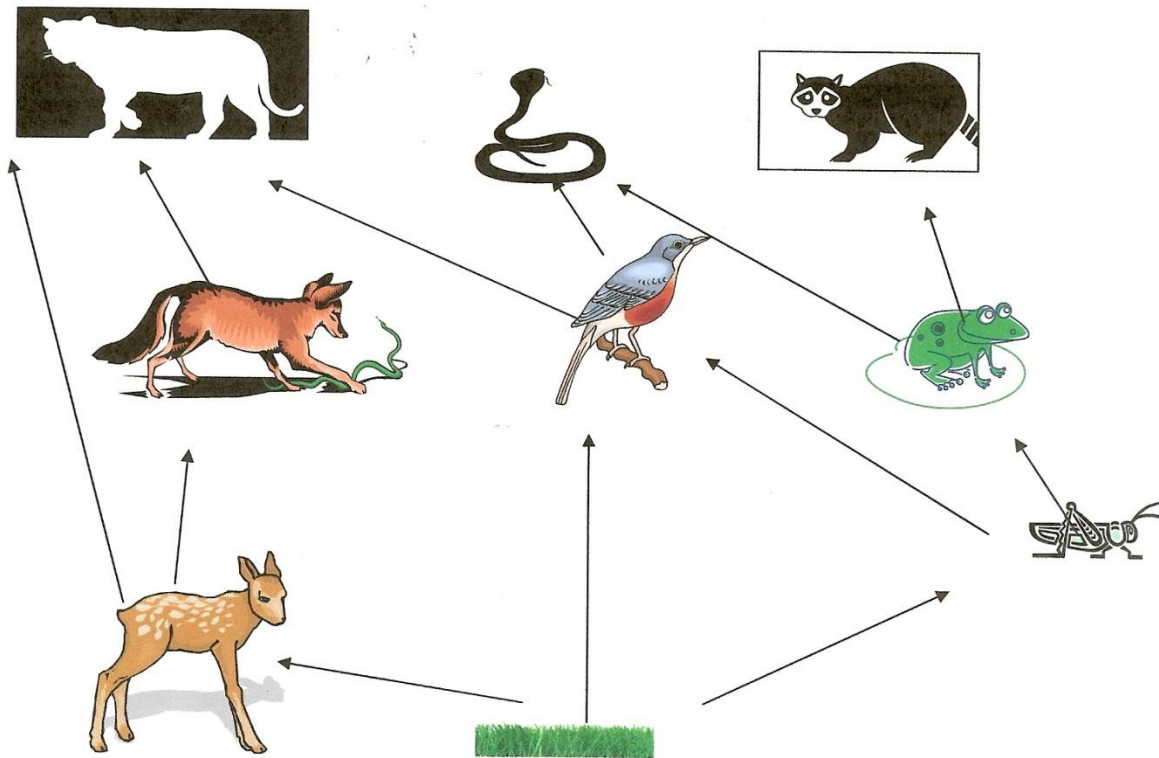
Energy pyramid



Nutrients get recycled but ENERGY IS ALWAYS LOST

- Each organism uses up energy → less energy as you move along the food chain
- *Practice food chain questions in your notes*

Food web shows lots of relationships between organisms



Food webs are more stable than single food chains

- Why???
- More diversity

Biodiversity

- Biodiversity =

- 

- High biodiversity =

- 

- Low biodiversity =

- 

- Diversity →

- 

- Why????

Niche

• Niche ≡

– Ex: decomposer niche =

– Producer niche =



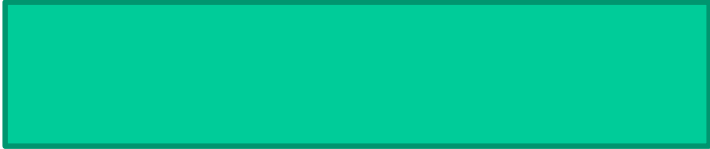
– Earth worm niche =

– Wolf niche =

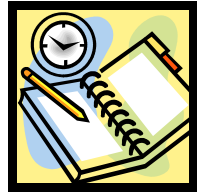
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Competition

- Competition = 
 - Ex: owl and raven fighting for fish in a lake
- If organisms occupy the same niche in the same habitat → 
- If organisms live in the same habitat but occupy different niche 

Summing up



Vocabulary

- Prokaryotes,
- producers,
- autotrophs,
- consumers,
- heterotrophs.
- decomposers,
- herbivores,
- carnivores,
- omnivores

Skills and Key Ideas

- Skills: drawing food chains and energy pyramids
- Key idea: first living things to appear on the planet were most likely single celled without a nucleus.
- Energy is lost as you move up the food chain

Habitable Worlds

- As a prisoner of Darth Vader, Imperials forced Princess Leia to witness the destruction of her home planet of Alderaan.



- Brainstorm:
- If forced to find a new planet for your people to live on – what would you look for.
- What makes a good environment for life?
- List the 3 most important abiotic factors necessary for life as we know it.



NOTES

Living Things Require:

1. Liquid Water
2. Raw Materials
 - (note: living things are made mostly of CHNOPS)
3. An Energy Source



NOTES

Matter and Energy



Life

The world as we know it starts as a large cloud of gas and dust

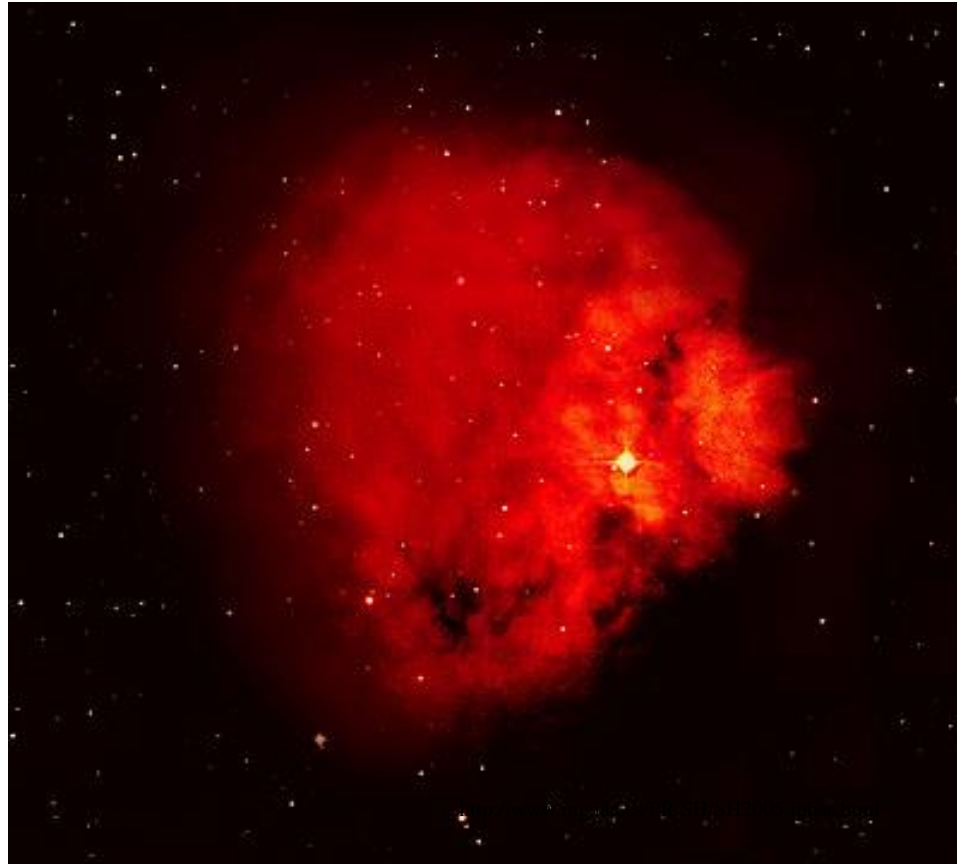
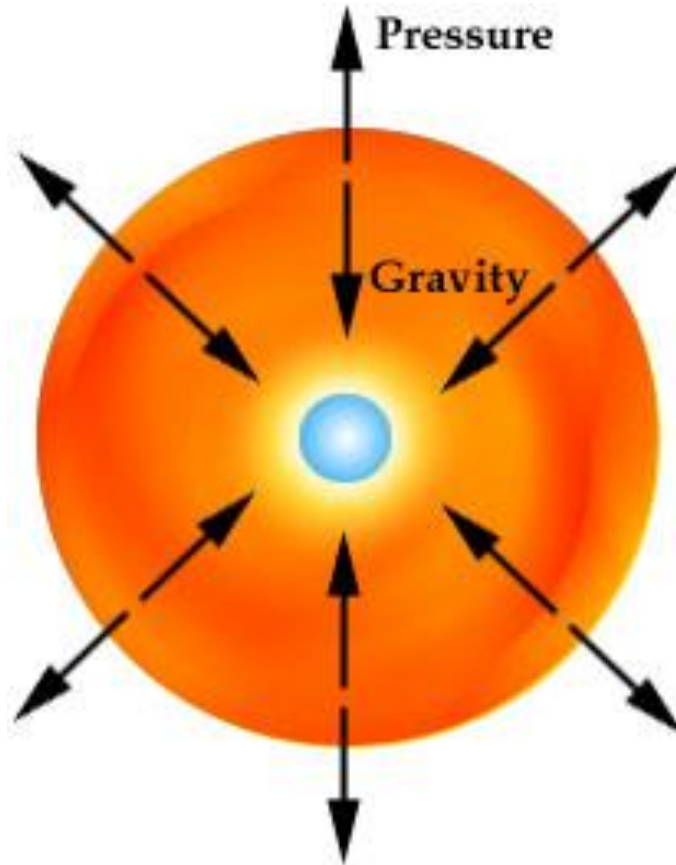
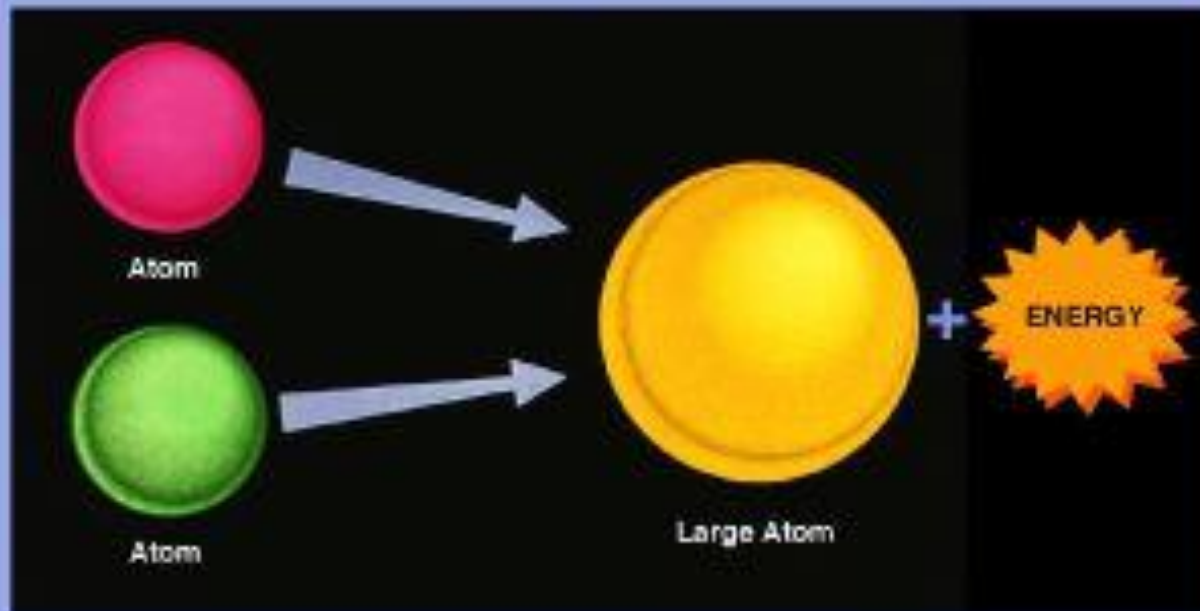


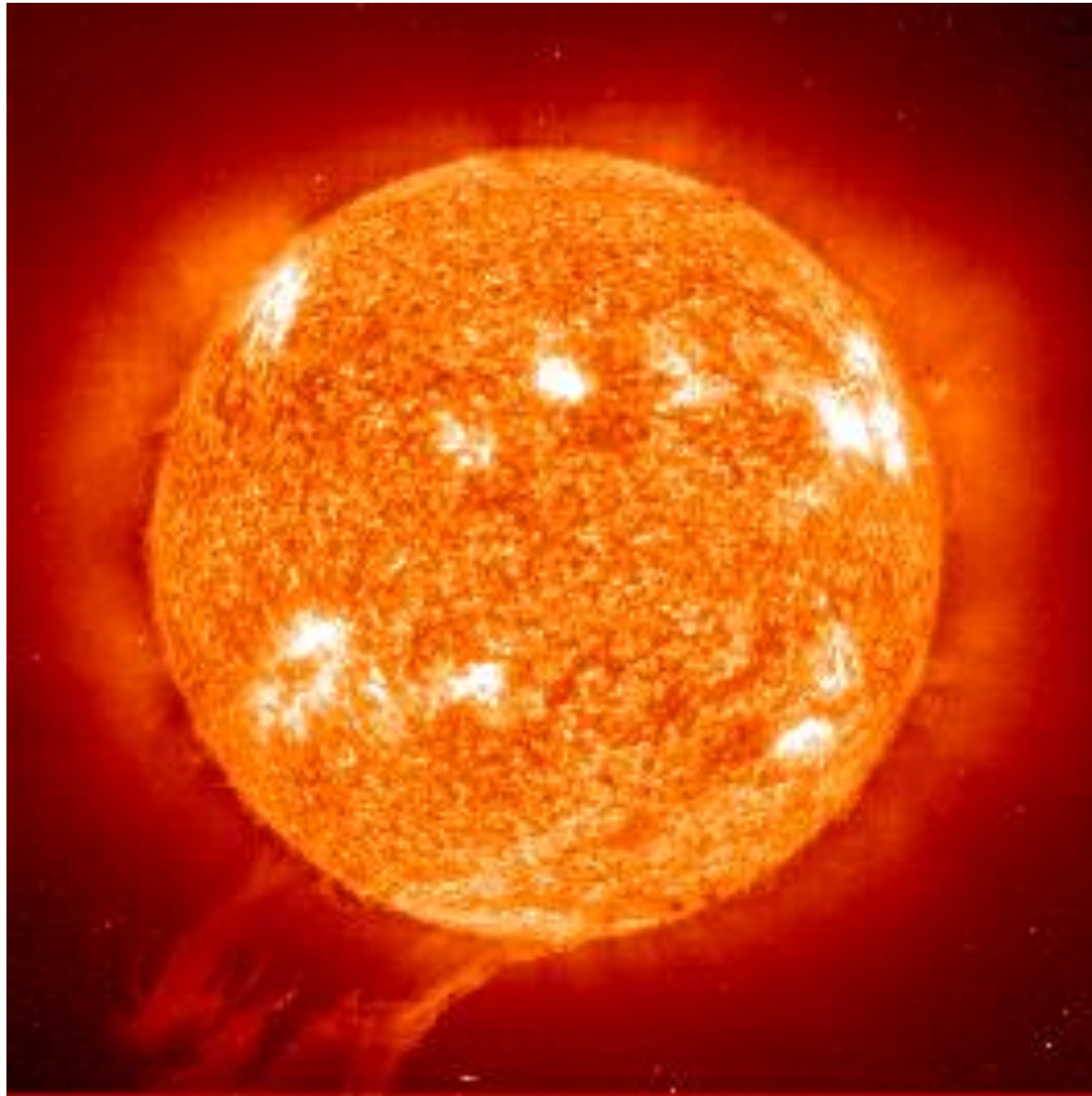
Figure 6. Sh2-242 is a small HII Region on the edge of a molecular cloud that lies just southeast of the supernova remnant Simeis 147 in the constellation of Taurus. There is evidence that this molecular cloud may contain a young stellar cluster of newly-born stars. The Isaac Newton Telescope Group.

A star is born when gravity pulls molecules so close they begin to fuse

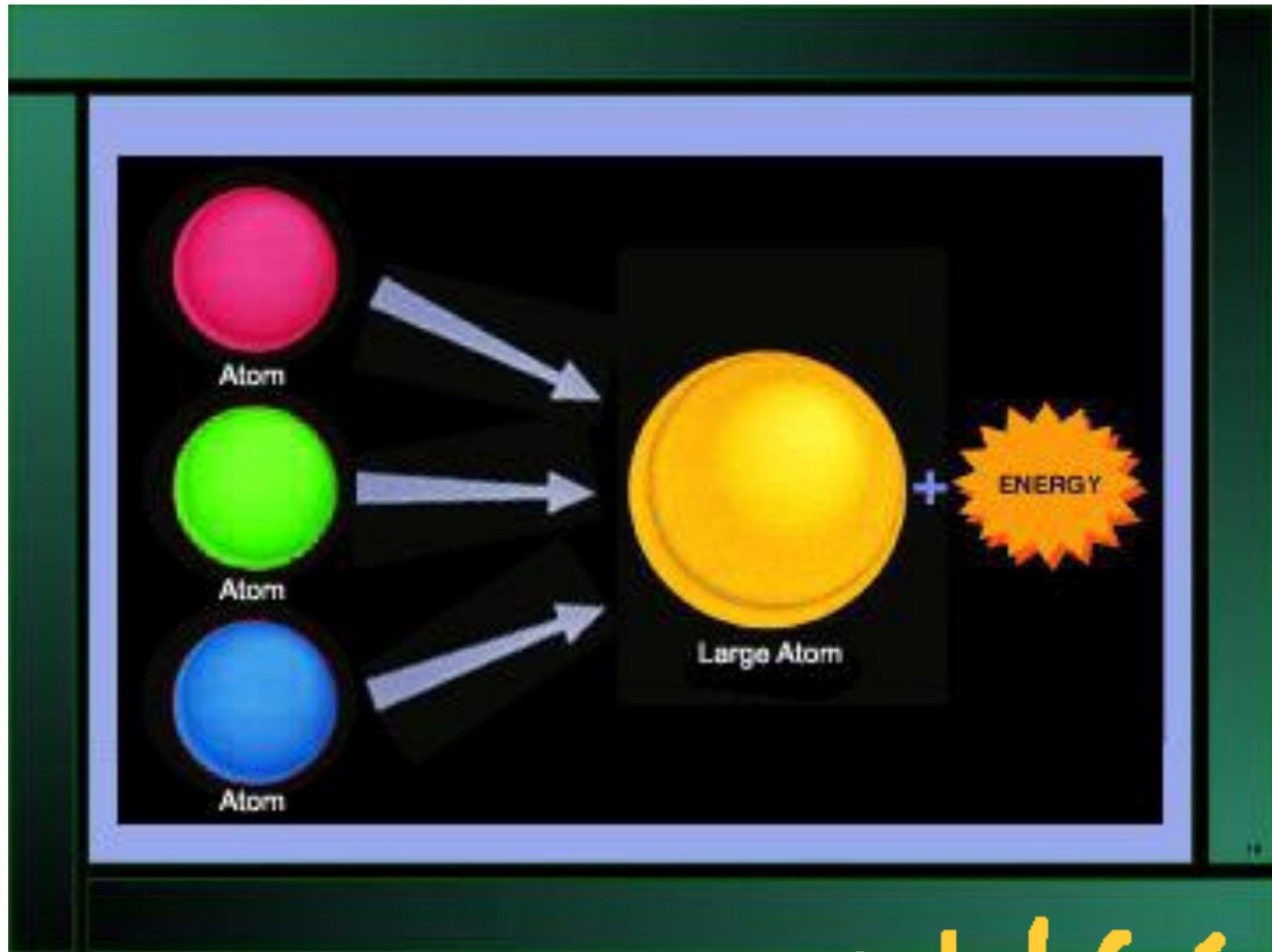


Fusion





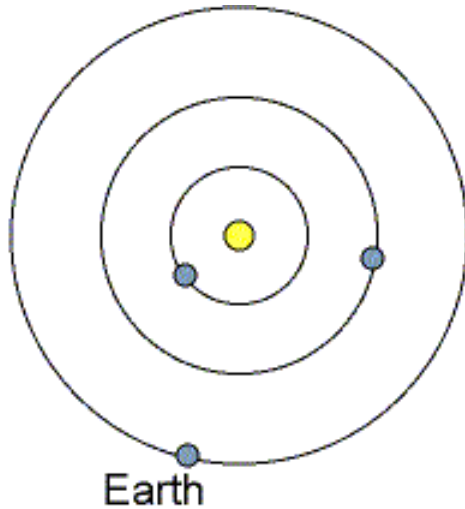
http://antwrp.gsfc.nasa.gov/apod/image/9906/solstice_erupt_big.gif



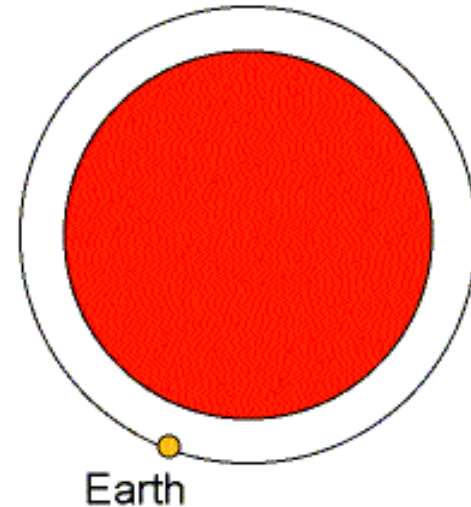
Fusion reactions within stars → all of the elements up to iron

Group IA												VIII					
1												2					
H												He					
IIA												III	IV	V	VI	VII	VIII
3	4											5	6	7	8	9	10
Li	Be											B	C	N	O	F	Ne
		IIIA	IVA	VA	VIA	VIIA	VIII		IB	II							
11	12										13	14	15	16	17	18	
Na	Mg										Al	Si	P	S	Cl	Ar	
19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe
55	56	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
Cs	Ba	Lu	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn
87	88	103	104	105	106	107	108	109	110	111	112						
Fr	Ra	Lr	Unq	Unp	Unh	Uns	Uno	Une	Uun	Uuu	Uub						
Lanthanide Series		57	58	59	60	61	62	63	64	65	66	67	68	69	70		
		La	Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb		
Actinide Series		89	90	91	92	93	94	95	96	97	98	99	100	101	102		
		Ac	Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No		

Eventually stars (including our sun) will run out of fuel



Now: hot core + warm surface; small size.



Future: very hot core + cool surface. Large size but less mass; very bright.

- 6.5 billion years from now

They explode with a massive amount of energy → heavier elements like silver and gold

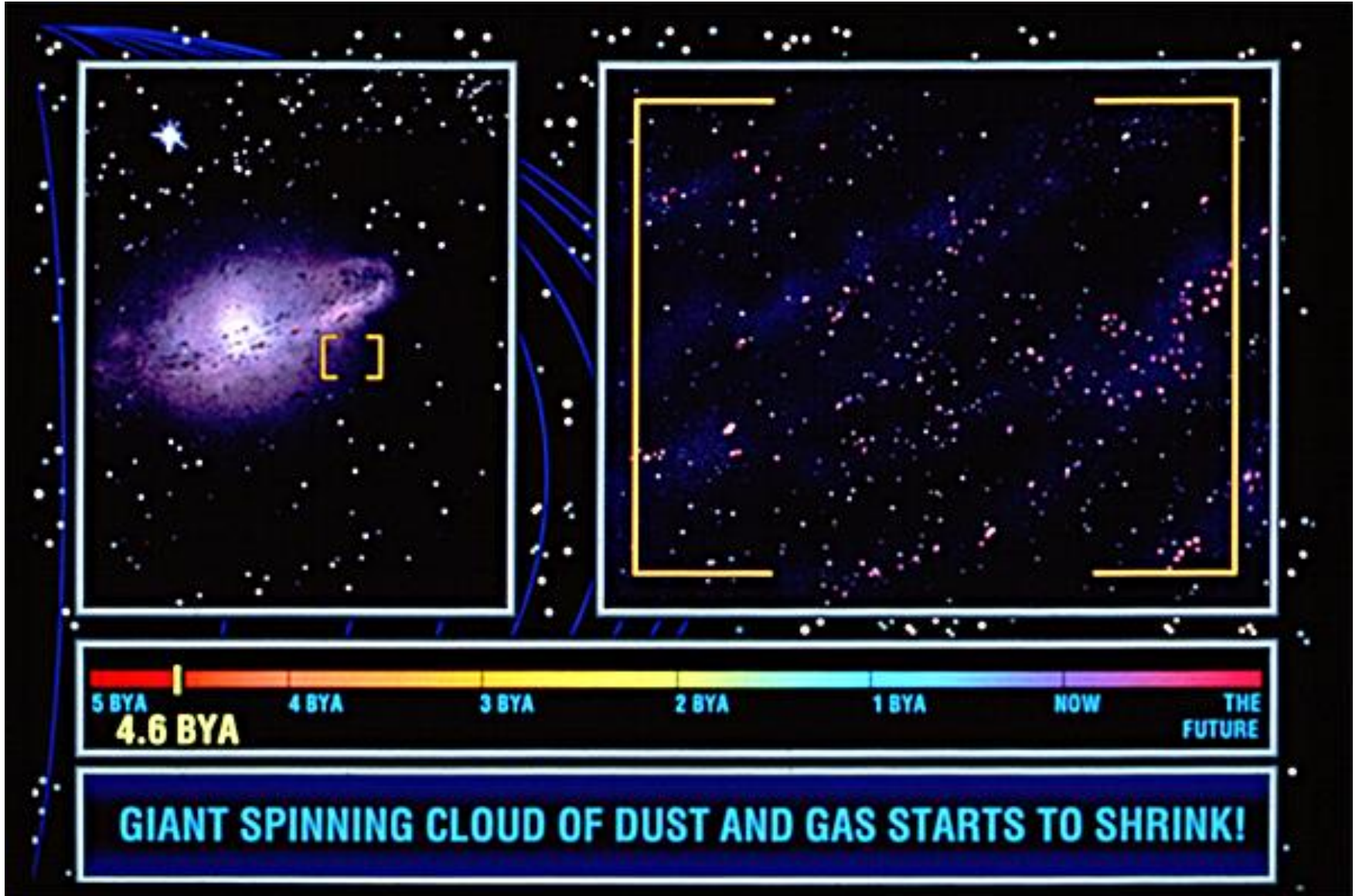


What does this mean?

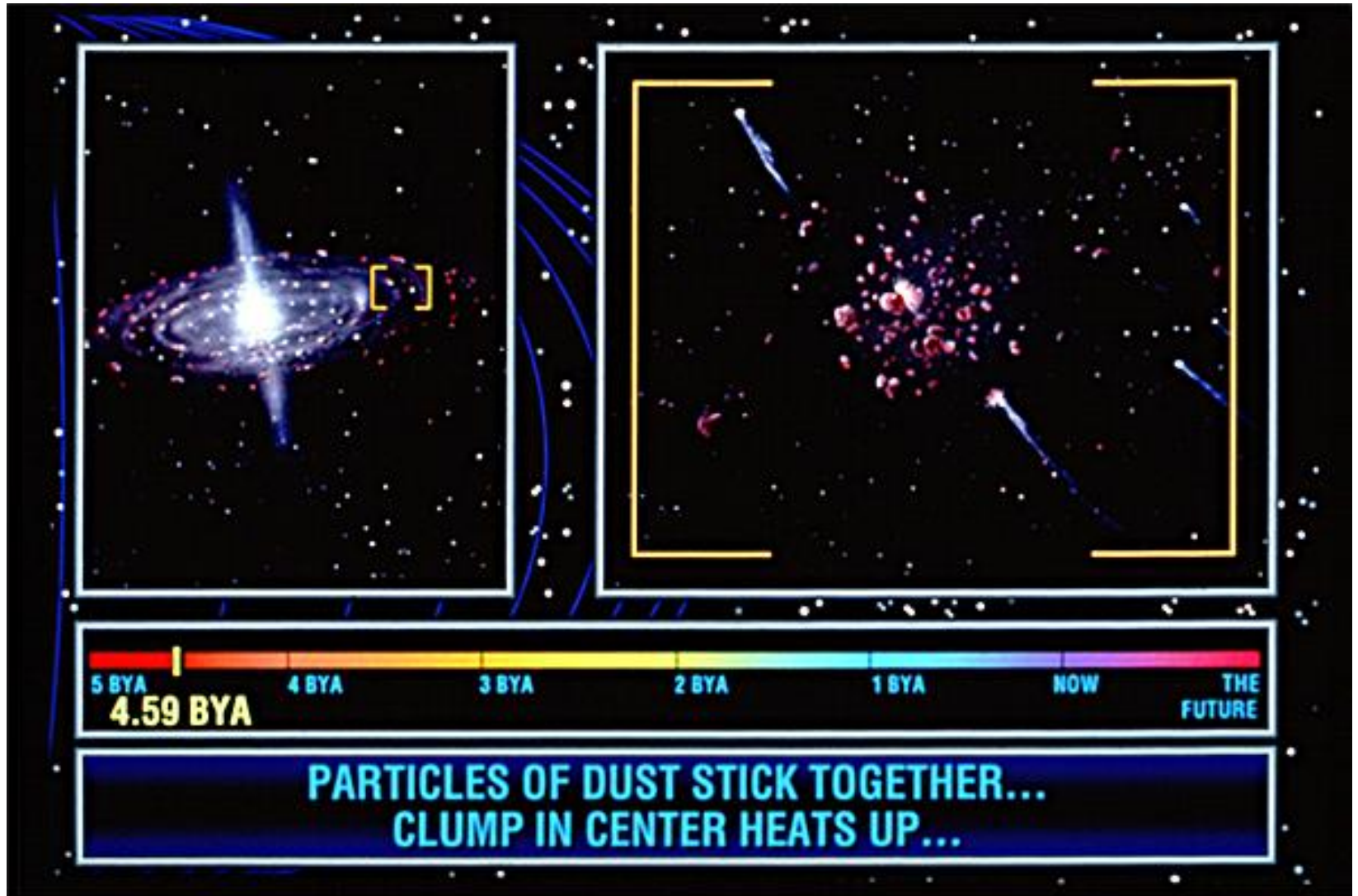
The gold in your necklace comes
from star dust

You are made of elements made
within stars

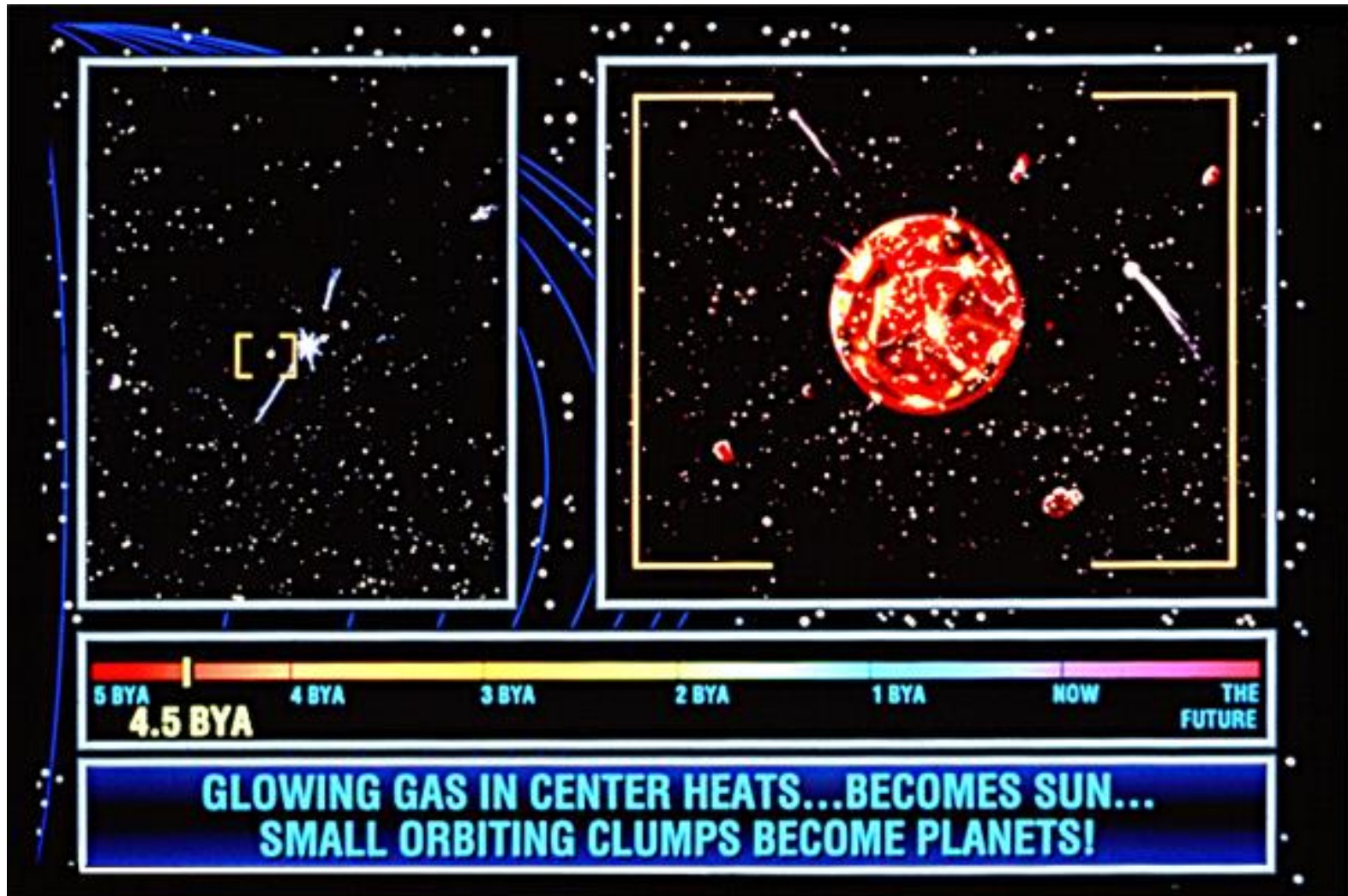
Origin of Our Solar System



Gravity pulls particles together



Sun and Planets are Born

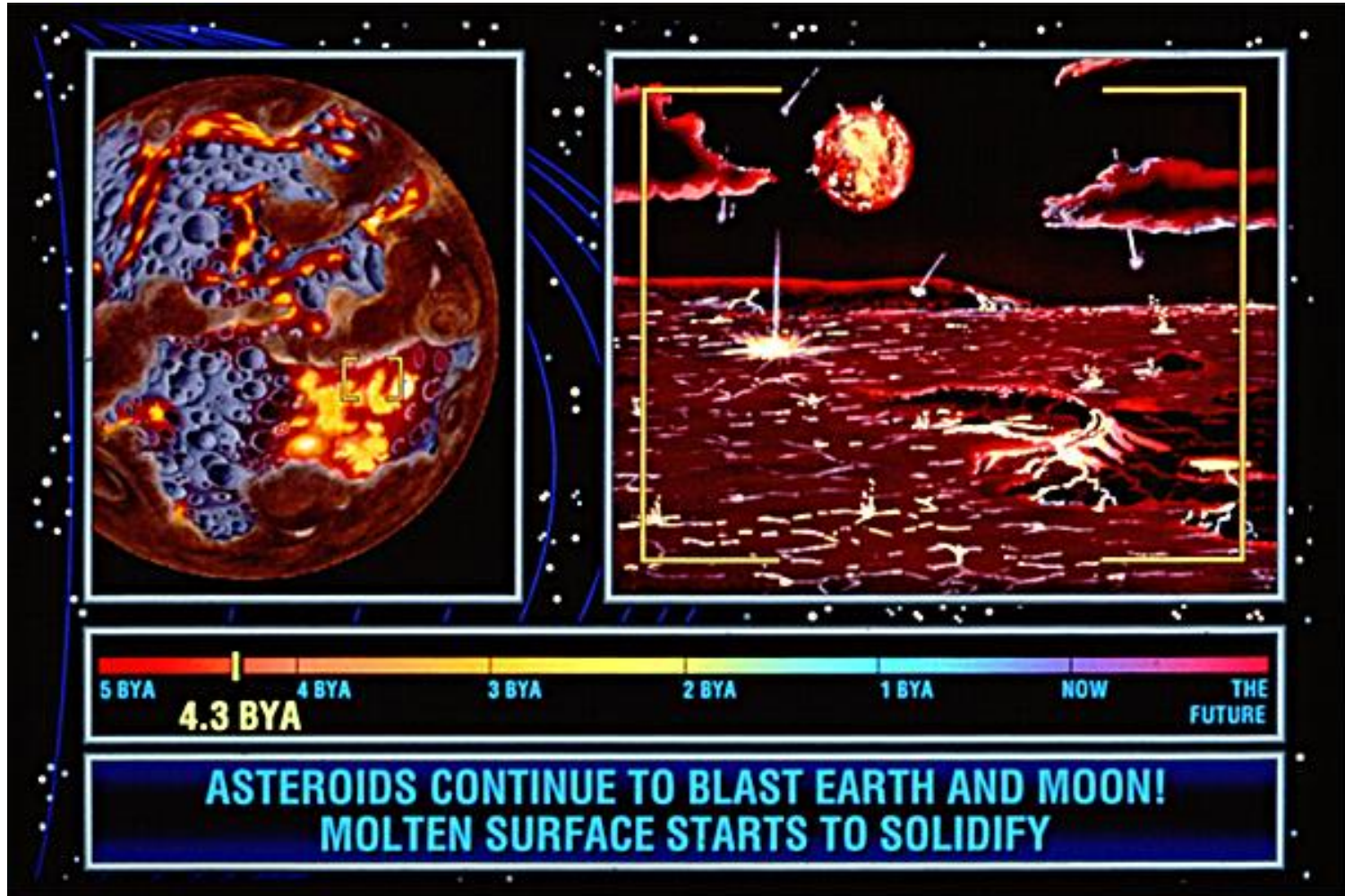




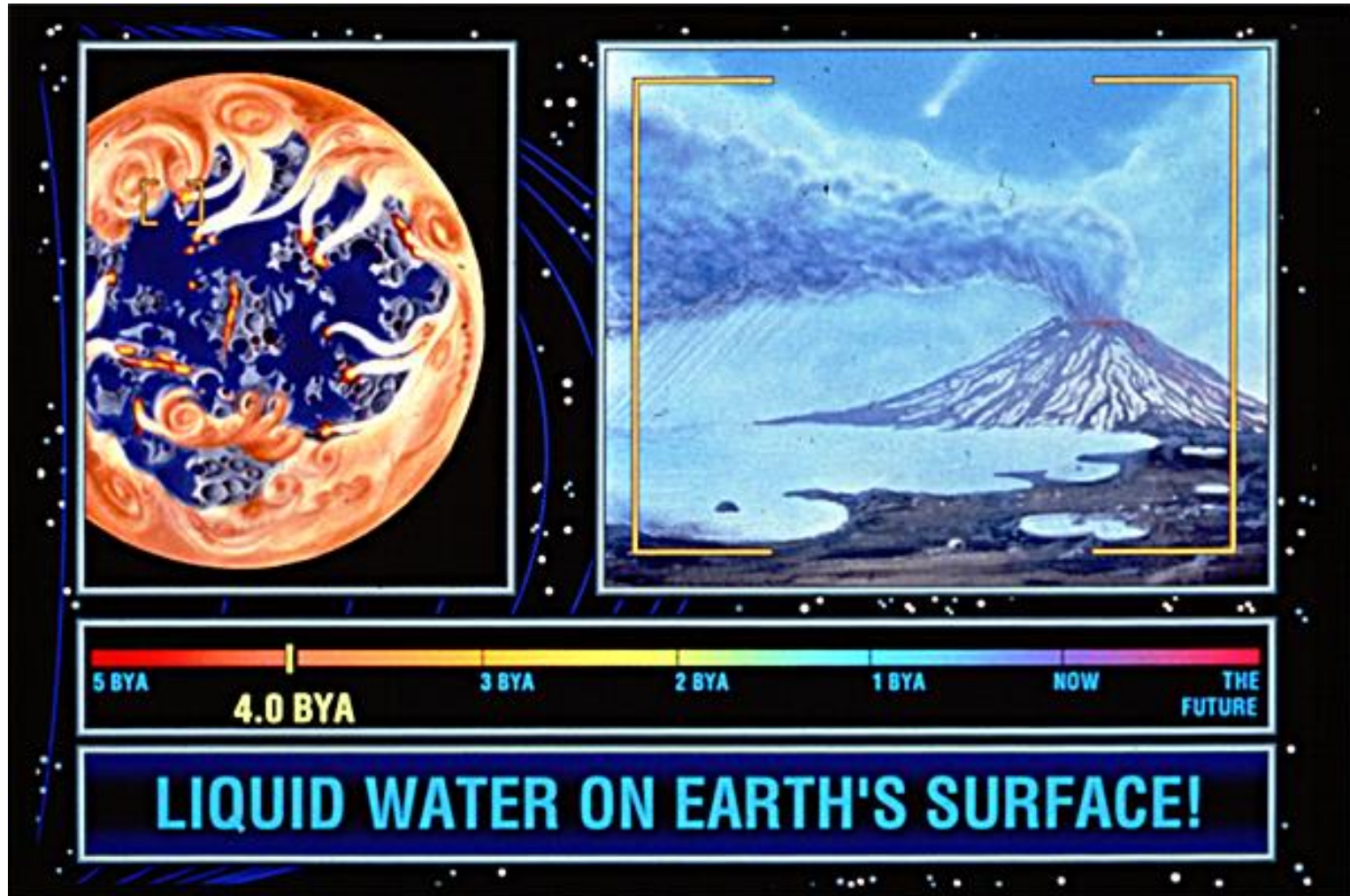
NOTES



Earth ~ 4.3 billion years old



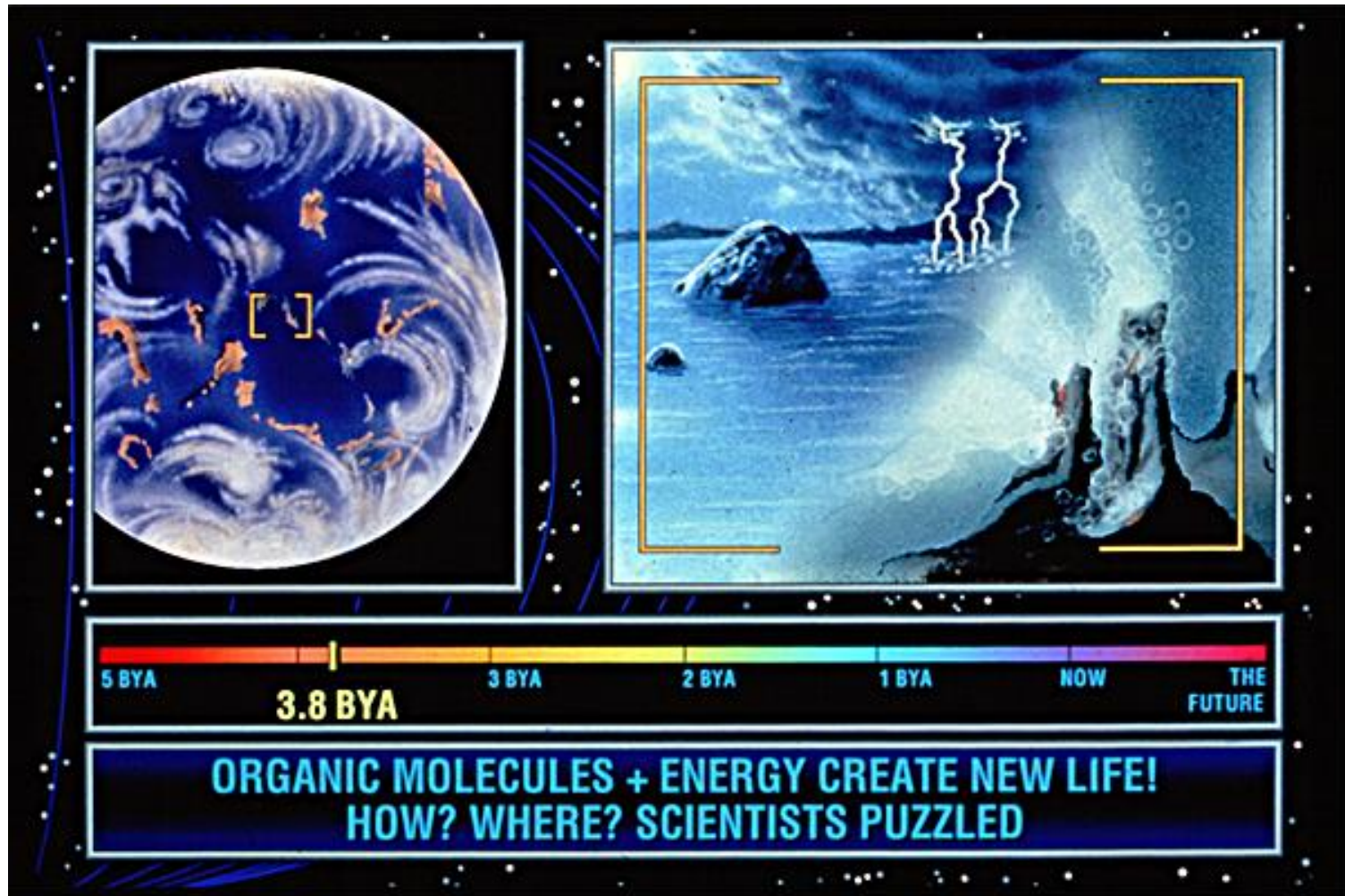
Things start to Cool Down

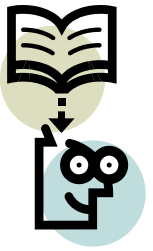




NOTES

Life??? ~ 3.8 billion years ago





NOTES

Abiotic = nonliving
Matter and energy



Biotic = living

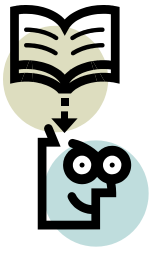


NOTES



Living Things Require:

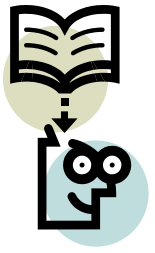
1. An Energy Source
2. Liquid Water
3. Raw Materials
 - (note: living things are made mostly of CHNOPS)



NOTES

Energy Sources for Life

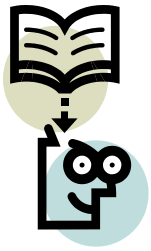
- Solar
- Chemical
 - Organic (carbon based has C and H)
 - Inorganic (Ex: forms of sulfur and iron)



NOTES

Liquid Water

- Dissolves and moves things
- Helps maintain balances (homeostasis)
 - Balances temperature
 - Balances concentrations of dissolved things



NOTES

Raw materials = Nutrients

- Living things are made up of CHNOPS = 6 most important elements of life

Symbol element # protons

C = Carbon = 6

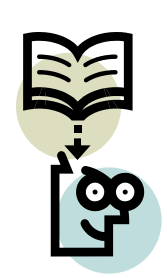
H = Hydrogen = 1

N = Nitrogen = 7

O = Oxygen = 8

P = Phosphorus = 15

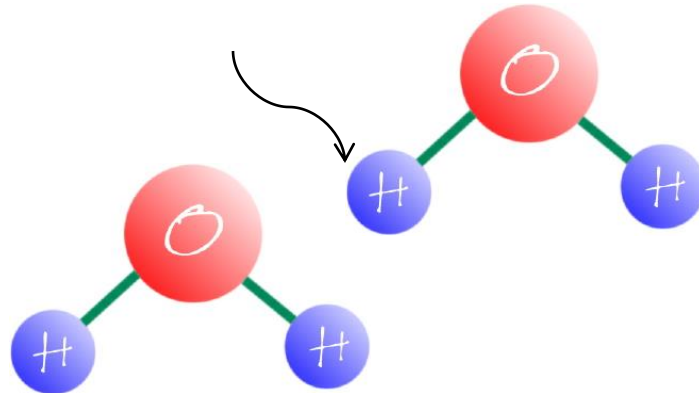
S = Sulfur = 16

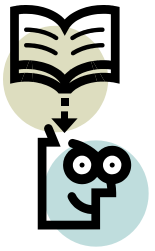


NOTES

Chemical Bonds (Hold atoms together)

- Chemical bonds contain energy
- 3 types
 - Ionic = weak
 - Covalent = strong (holds the sugar phosphate backbone of DNA together)
 - Hydrogen = temporary (hold water molecules together)

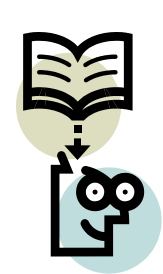




Compounds

- 2 or more atoms chemically bound together
- 2 types
 - Organic (ex: $C_6H_{12}O_6$ has both C and H in it)
 - Inorganic (ex: H_2O , O_2 , CO_2)
 - Living things are made up of both





NOTES

4 types of Organic Compounds necessary for life

- Carbohydrates (sugars)
- Proteins
- Lipids (fats)
- Nucleic acids (DNA and RNA)

Organic compounds = stored energy

- Carbon containing molecules have a lot of chemical bonds
- Chemical bonds = energy
- Break down organic compounds → release energy
 - Combustion → energy
 - Chemical digestion → energy

Post-assessment Quiz

- What is the difference between biotic and abiotic?
- What are living things made of?
- What are the 3 things that all life depends on?
- State the difference between organic and inorganic molecules