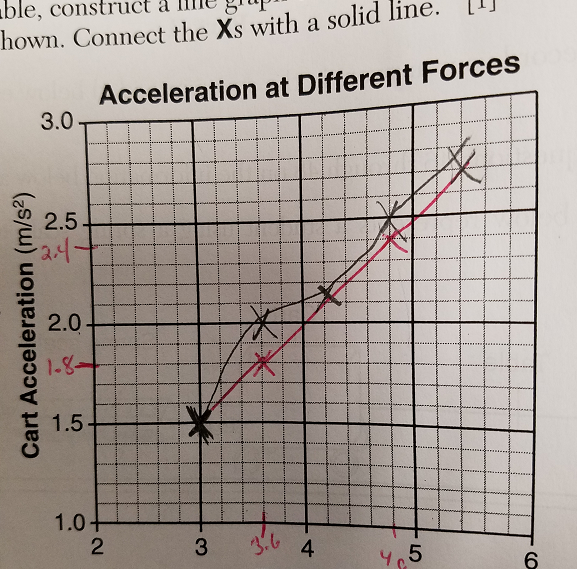
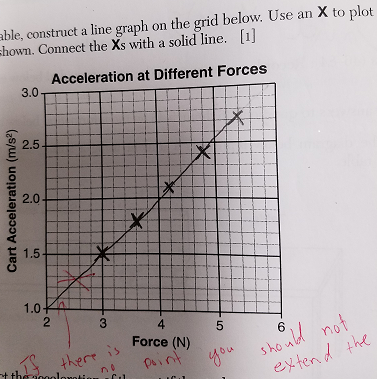
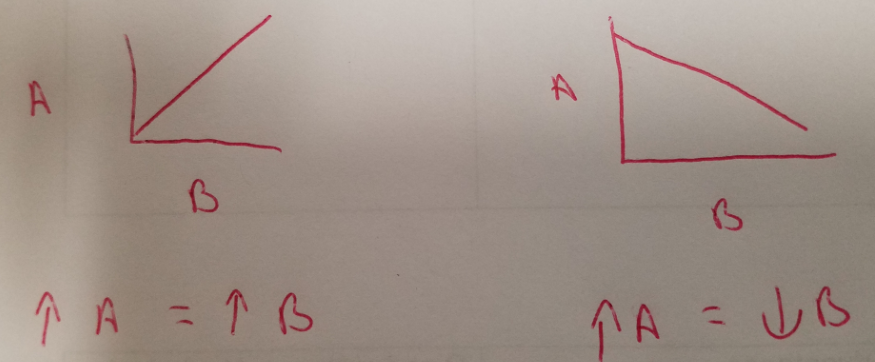
Test Review: Look over your notes on Classification, biomes, succession, minimizing human impacts

Skills –

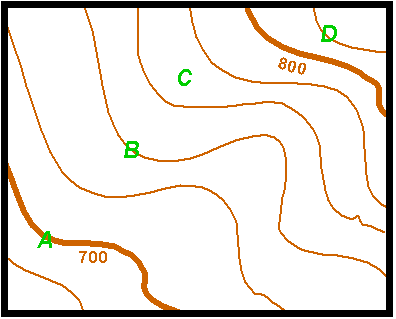
1. Graphing –
   1. Make sure your points go through the right line.
   2. Do not extend the line unless they tell you to

a)  b) 

1. Experimental design
   1. Independent variable = what is the one difference between the groups
   2. Dependent variable = Data = what did they have to measure in the experiment
   3. Control group = No Independent variable or normal amounts of the independent variable
   4. Determining relationships between 2 things
      1. Example of relationships between 2 things on a graph



1. Classification
   1. D-K-P-C-O-F-G-S
   2. Domain – kingdom – phylum – class – order – family – genus – species
   3. Most general --------------------------------------------------------least general
   4. Least specific --------------------------------------------------------most specific
   5. Least closely related ----------------------------------------------most closely related
   6. Ex: organisms in the same genus are more closely related than organisms in the same kingdom
   7. Remember fungi = decomposers
2. Contour lines show the elevation of land (how high is the land above sea level)
   1. Example:



Contour interval = 20 feet

Elevation of B = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Elevation of C = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. Answer: B is 740 feet and C is a number between 760 and 780 so 765 feet would be a good answer