

# Unit 1 Habitable Worlds

Learning objectives:

- 3 things needed for life
- 2 Types of organisms (producers and consumers)
- Most important elements for life

# Habitable World Video Notes

Essential question:

What makes a good environment for life?

Define habitable:

<http://www.youtube.com/watch?v=p4OqZtojqUQ&feature=plcp>

Habitable = Livable =  
Ability to support life

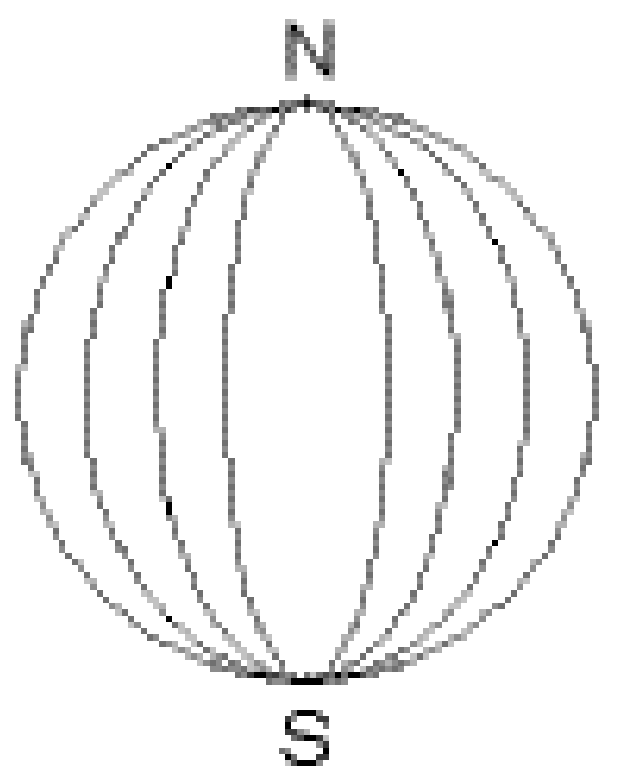
# Living Things Require

- Liquid water
- Building blocks =Nutrients (CHNOPS)
- Energy Source

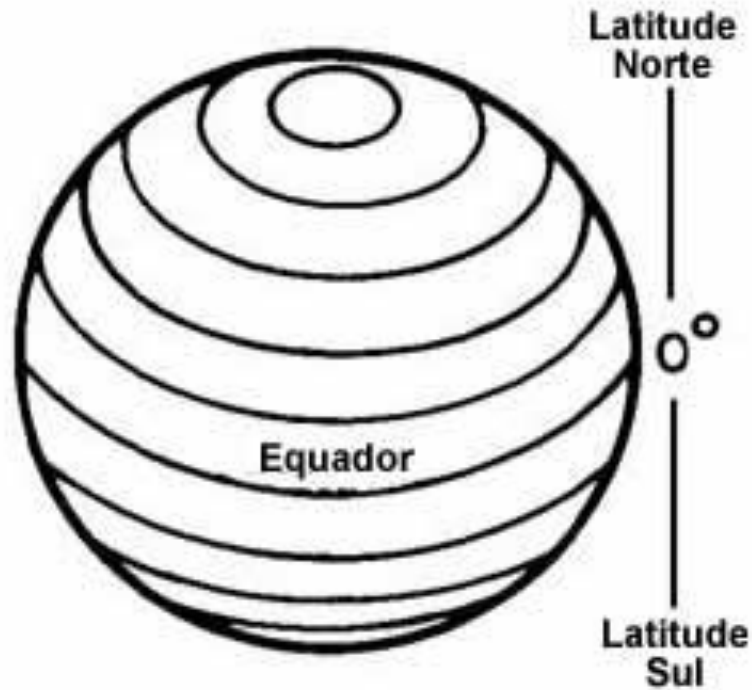


Spaceward Bound: Arctic 2008  
MARS field station

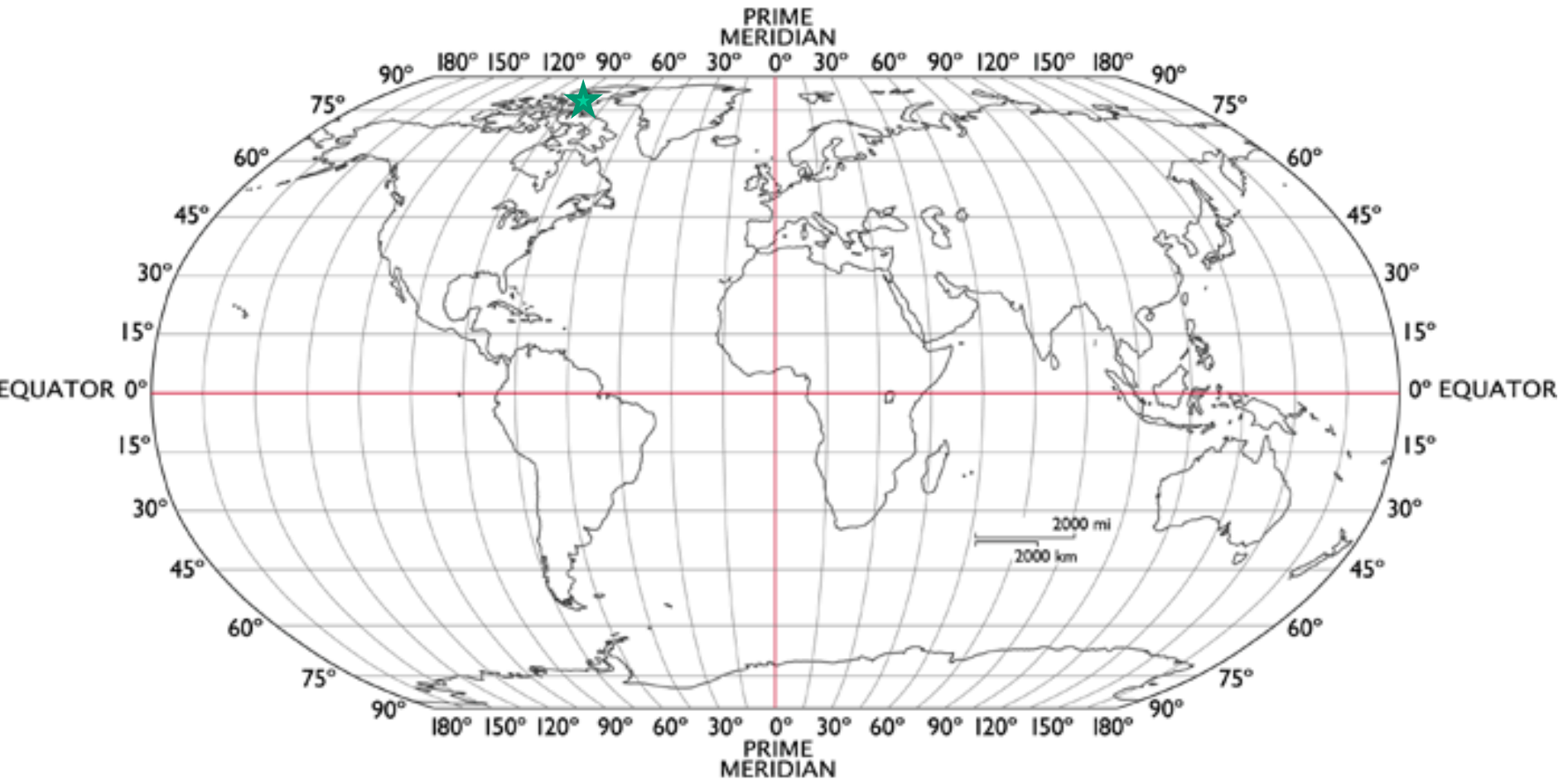
Draw lines of longitude on the globe below



Draw lines of latitude on the globe  
in your notes



# Put a star at $80^{\circ}\text{N}$ $90^{\circ}\text{W}$





# McGill Arctic Research Station



Arctic Ocean

GREENLAND

Beaufort  
Sea

**Axel Heiberg Island**

Baffin  
Bay

CANADA

# Time Lapse photos of Sun

noon

midnight



1. Why does the sun look like it moves across the sky?
2. Why is it still light out in the Arctic at midnight?
3. Predict what happens to daylight in the winter on Axel?

# Meet the Team



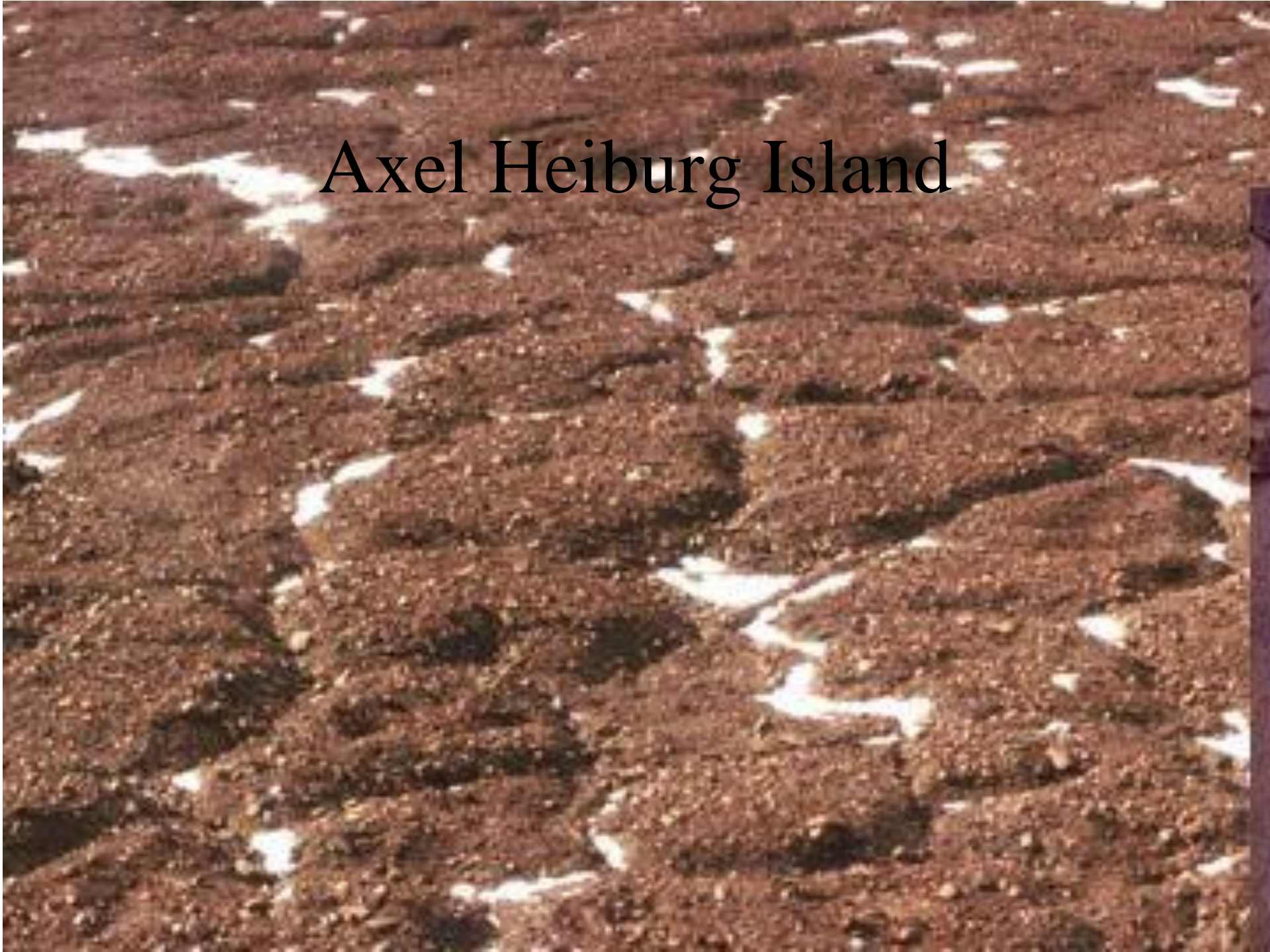
# The Mission

- Prepare for human exploration on Mars by studying life in extreme environments on Earth

# Extreme Environments

- Mars = Phoenix rover landing site
  - (-28°F to -100°F)
- Axel = Average temps in February
  - (-31°F to -49°F)

# Axel Heiburg Island



# Phoenix rover landing site



# Chris McKay

**Planetary Scientist**  
**Space Science Division**  
**NASA Ames Research Center**  
**Expedition Lead**



<https://www.youtube.com/watch?v=x1Ij-BtYWn4> up to 5:00  
**What does life need???**



# Define metabolism

- All the chemical reactions needed to live
- Required for life
- Ex: eating, digesting, growing

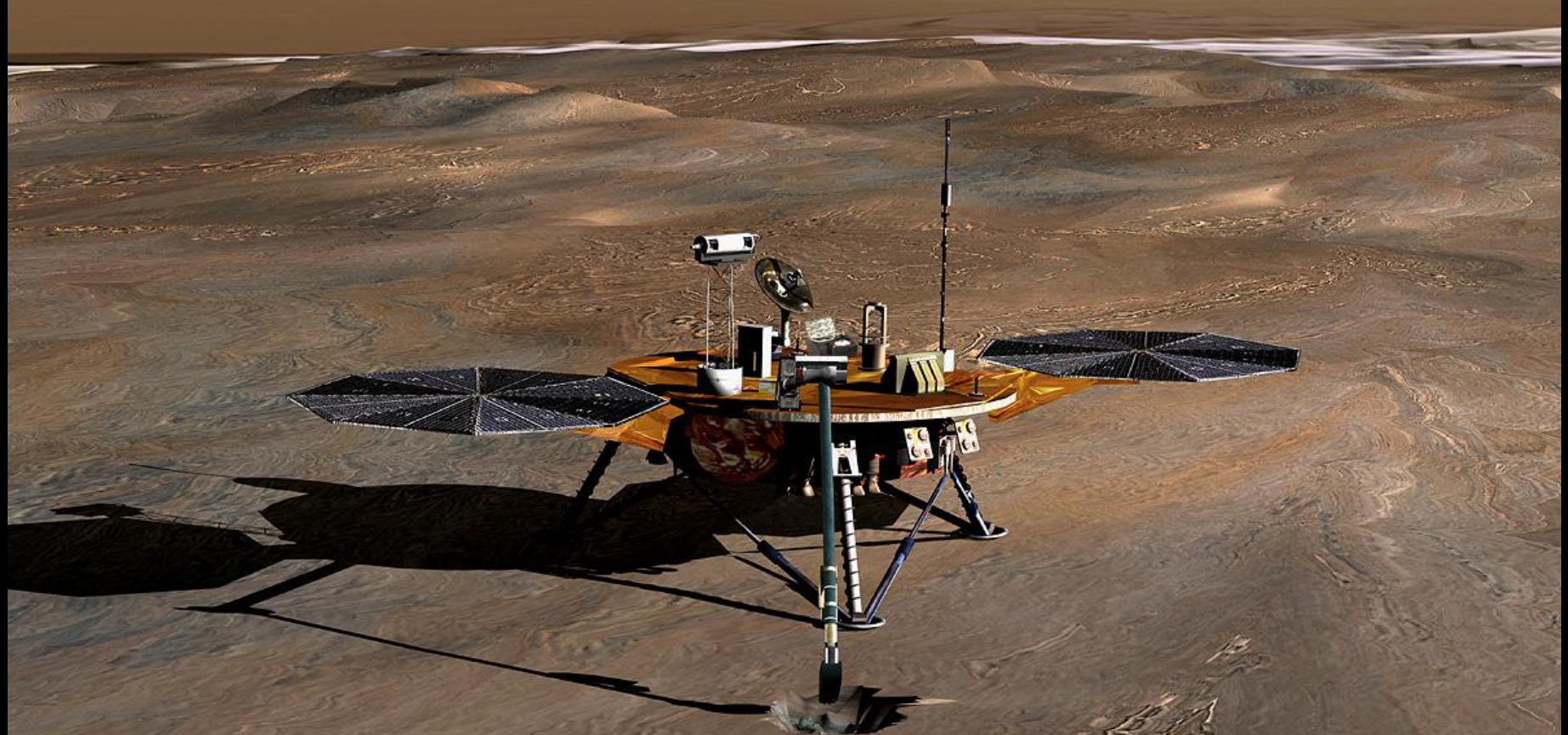
Sci Fri

“Tiny Animals Survive Exposure to Space”



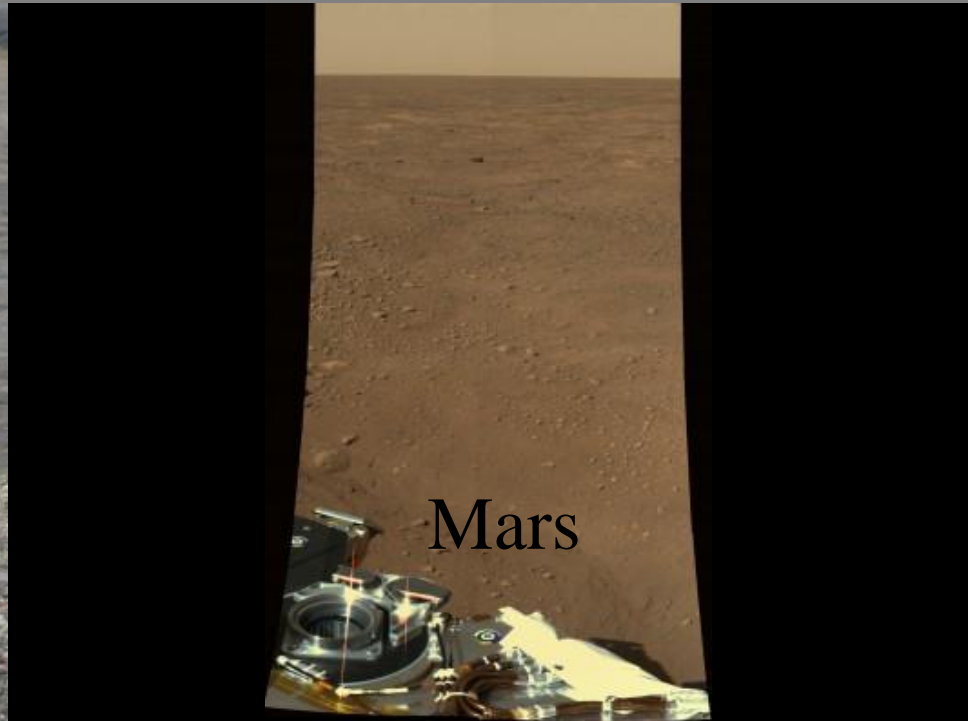
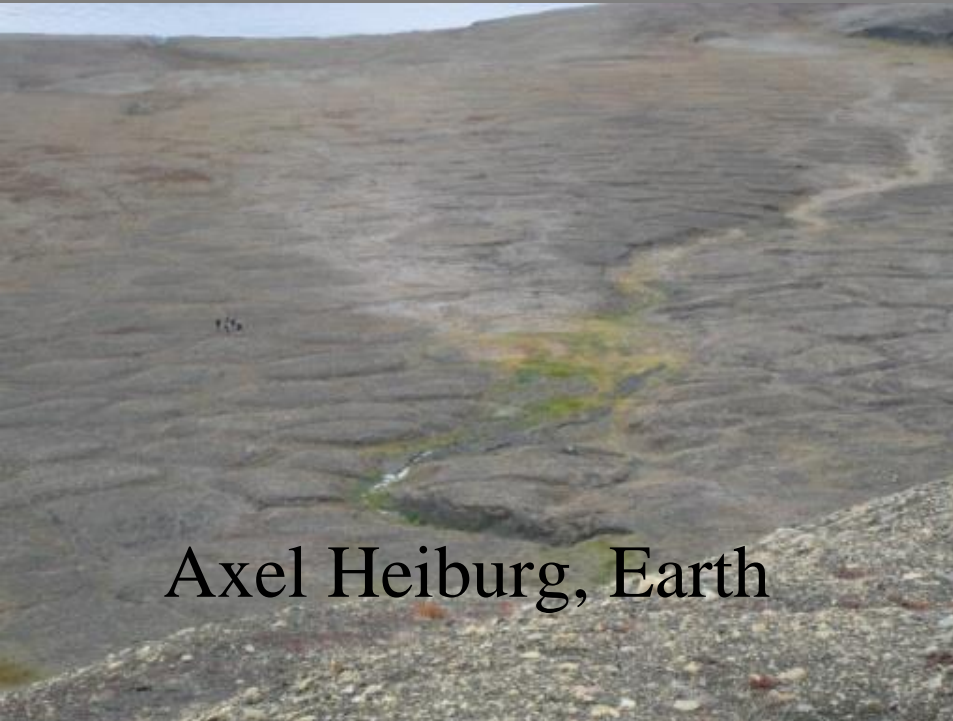
# Search for Life on Mars

# Phoenix landed Sunday 25 May 2008



- North polar region of Mars
- Looking for liquid water (essential for life)

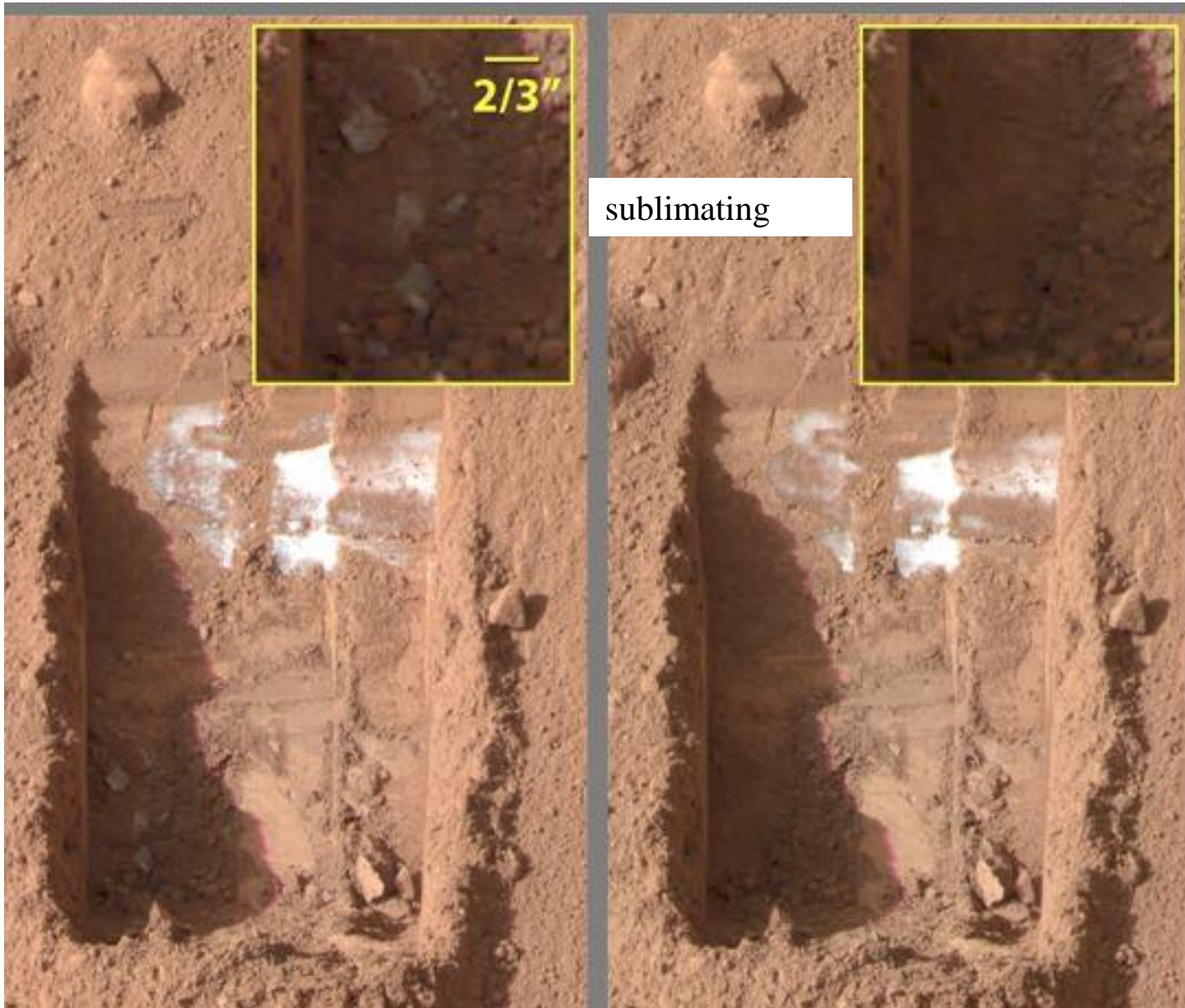
# Freeze thaw cycles → Polygon patterns in in polar dry deserts



# Tribute to Phoenix



How do we know this isn't a  
white rock?

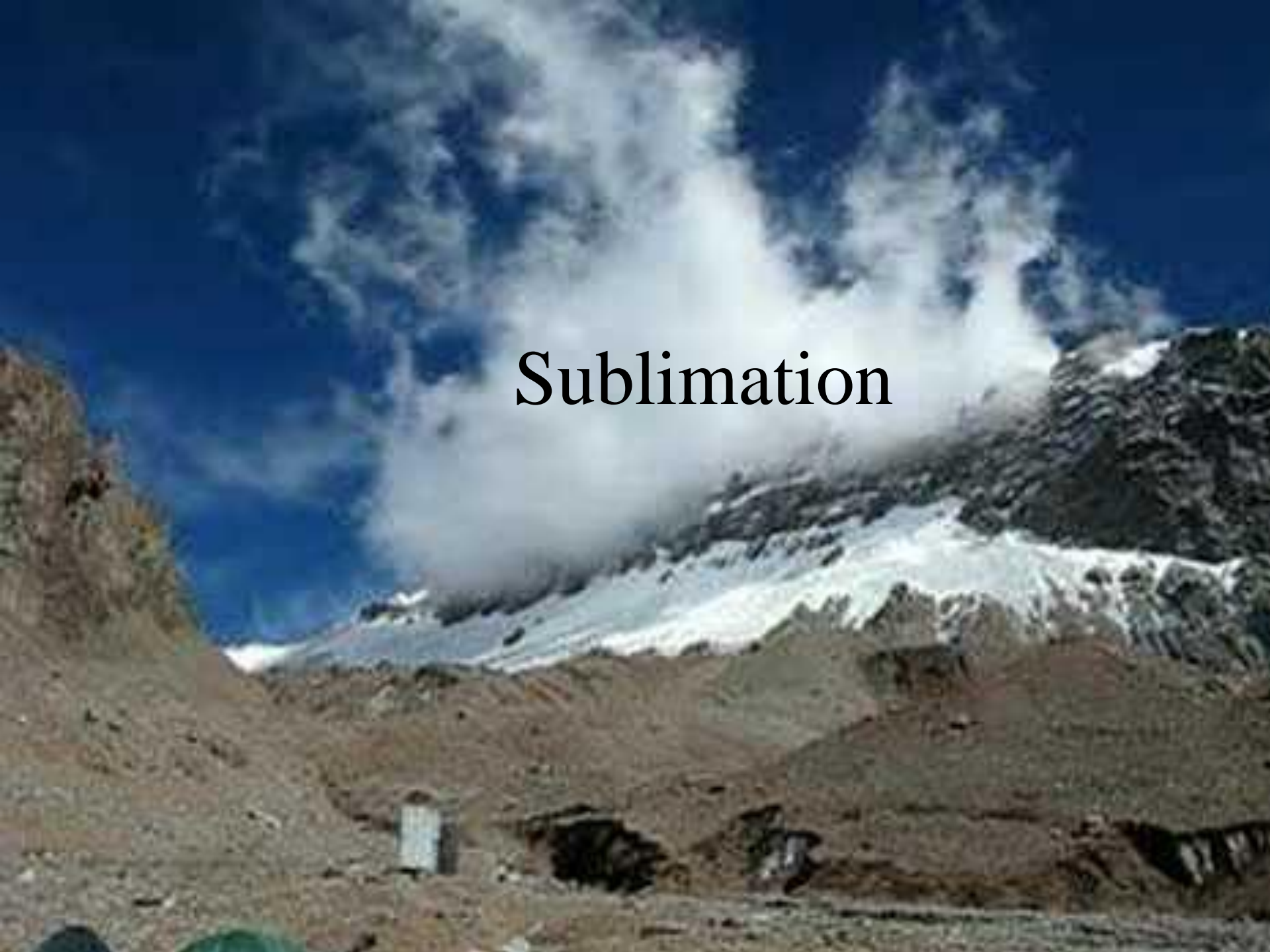


# Evaporation





# Sublimation



# Search for Life

- 1<sup>st</sup> find water
- 2<sup>nd</sup> look for building blocks of life
- Ex: Elements like CHNOPS and compounds that make up organisms

# Building blocks of life =

- Compounds made of Carbon atoms bound to other atoms
- Ex: carbonates, DNA, proteins and sugars

# Collecting microbial fossils at Relic Springs





# Vinegar test

- Drop rock samples into vinegar.
- If gas bubbles form, then the rock contains carbonates (building blocks of life)



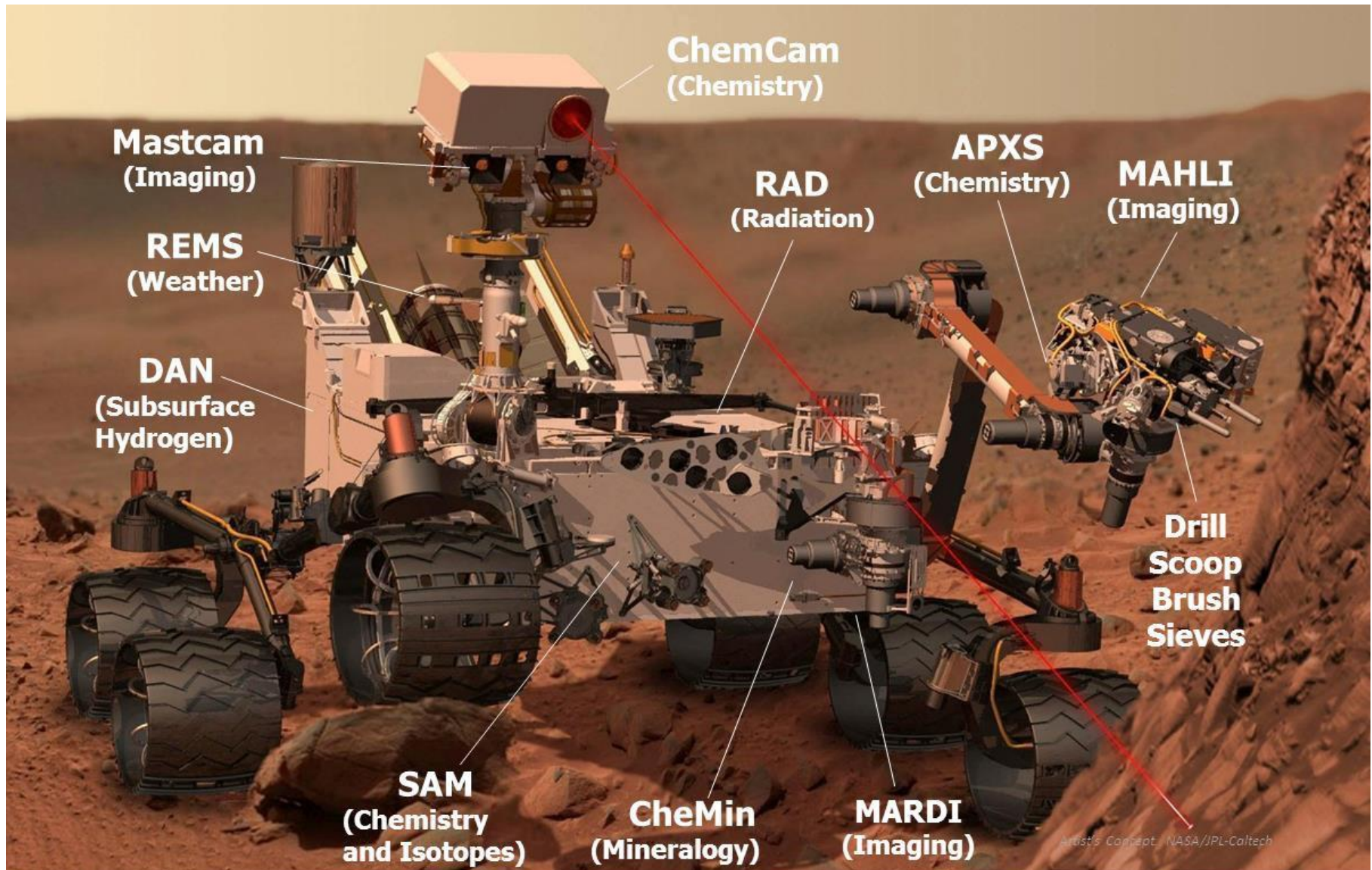
Why did we look for carbonates  
in the rocks?

# Max





# Curiosity Rover landed in 2012



## **Curiosity lands on Gale Crater 2012**

1. Evidence of an ancient streambed
2. Found CNHOPS
3. Found organic compounds in rocks
4. Evidence of methane production

# Identifying Life in the Extremes



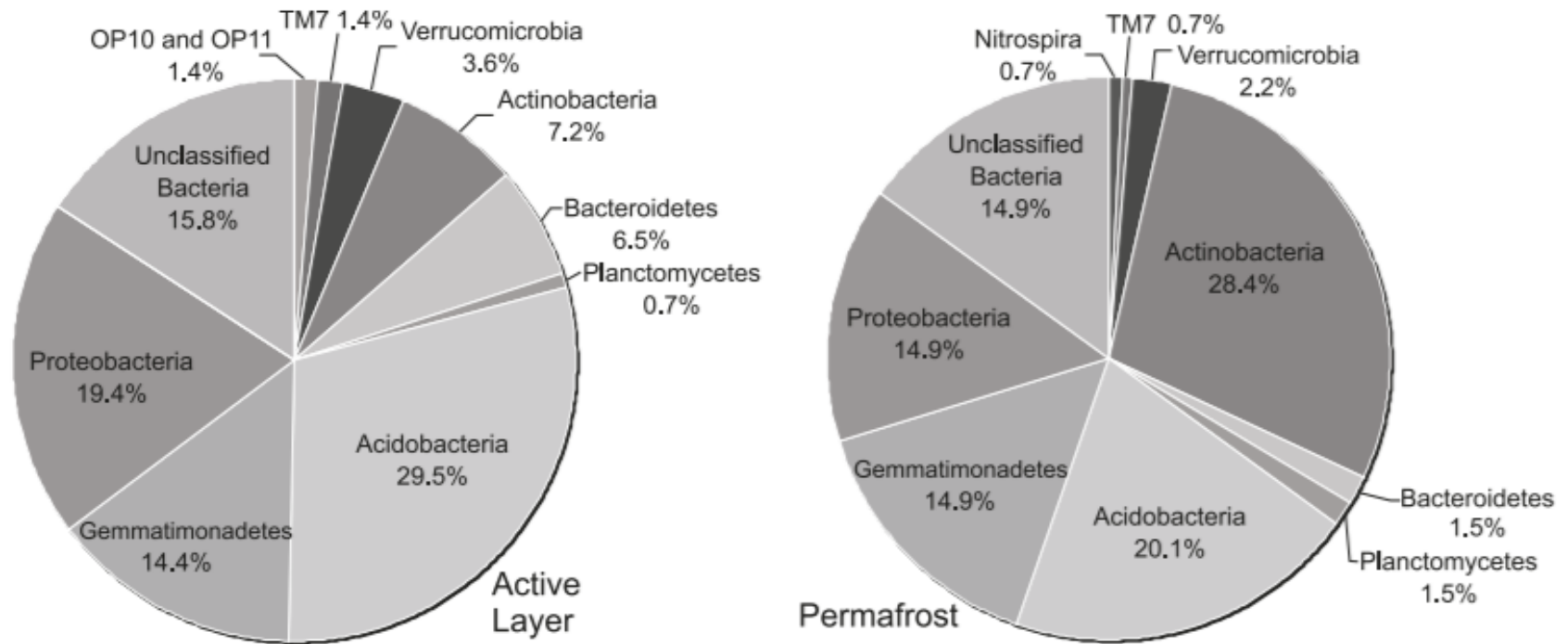
A close-up photograph of a dark, granular soil sample, likely permafrost, viewed from above. The soil is dark grey to black and contains numerous small, light-colored particles and clumps. A prominent, irregularly shaped, white or light grey area is visible in the center of the sample, possibly representing a different mineral composition or a specific soil structure. The word "Permafrost" is overlaid in white text in the upper center of the image.

Permafrost

# Results

# Describe 2 difference between bacteria above and inside permafrost

**Fig. 1.** Distribution of phyla derived from 16S rRNA bacterial clone sequences in the active layer (left) and permafrost (right), as classified by the Ribosomal Database Project. The percentage corresponds to the total number of sequences in the active layer ( $n = 139$ ) and permafrost ( $n = 134$ ).



Above the permafrost

Inside the permafrost

# Life in Extreme Cold

<http://spacewardboundarctic2008.blogspot.com/>

- “*Is there life in Gypsum Springs*” **video questions**
- Why are the rocks grey?
- They’re covered in bacteria (biofilms)
  
- How do sulfur reducing bacteria survive?
- They use sulfur compounds → metabolism



# MEET AMERICA'S NEW ASTRONAUTS

<https://www.youtube.com/watch?v=X9vOoXU56KI>



# KEY IDEA:

## Living World Depends on Non-Living World

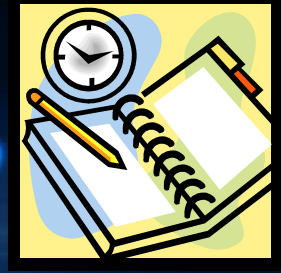


# Living things require

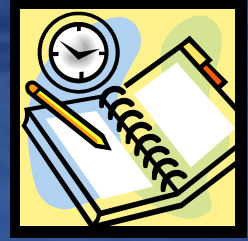


1. An Energy Source
2. Liquid Water
3. Raw Materials / Building Blocks

# ENERGY



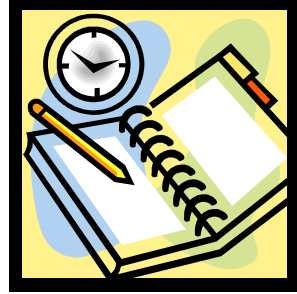
- Producers use light or chemical energy → food
  - (ex: plants)
- Consumers get energy from eating living things
  - (ex: animals and decomposers)



# Liquid Water

- Dissolves and moves things
- Helps maintain homeostasis
  - Homeostasis = maintaining balances
    - Balances temperature
    - Balances concentrations of dissolved things

# Raw materials



- = nutrients
- Most important elements for life =  
CHNOPS
  - Carbon, Hydrogen, Nitrogen, Oxygen,  
Phosphorus, Sulfur

# Habitable worlds in our solar system

- 
- Except for Earth each planet and moon has major limitations
  - If life exists on any of our planets or their moons it is most likely small and underground
  - Europa, Mars, and Titan may have or have had habitable conditions

# Quiz Questions

1. List 3 things needed for life
2. Define metabolism
3. Define each and give an example
  - Producer
  - Consumer
4. list the 6 most important elements for life  
(write them out - not just the symbols)
5. What is homeostasis?