Experimental Design Notes

8th grade

Observation & Inference



modified by Liz LaRosa <u>www.middleschoolscience.com</u> 2009, from original posted at: www.science-class.net/PowerPoints/**Observation_Inference_**8th.ppt

Observation

• Information collected and measured using your <u>senses</u>.

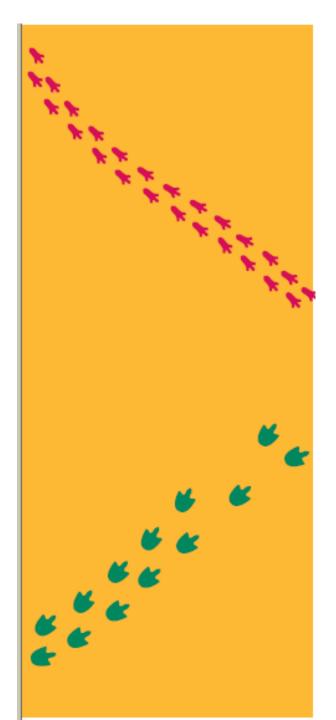
Inference

• Conclusion made based on observations

Examples

• Observations:

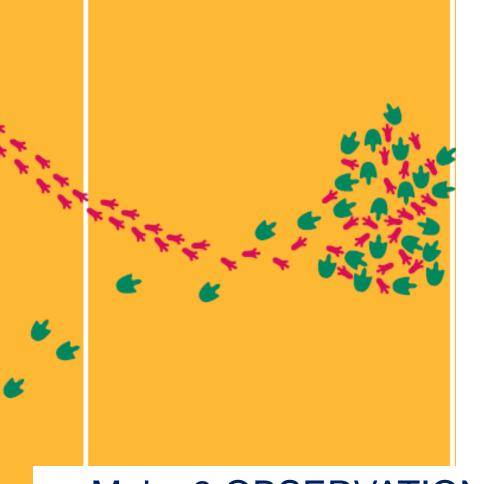
- I hear people screaming
- I smell cotton candy, popcorn, and hamburgers
- I see a lot of people
- Inference = ?



Make 3 OBSERVATIONS

Make an INFERENCE

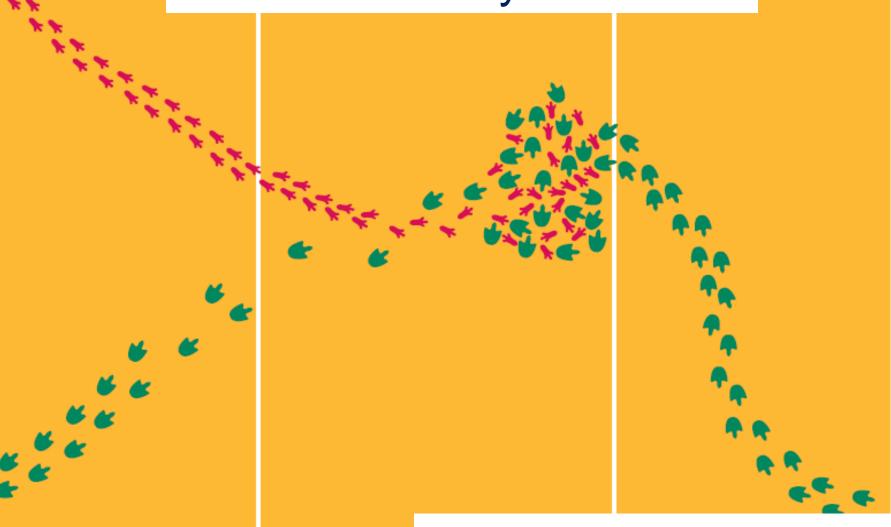
Now what do you think?



Make 3 OBSERVATIONS

Make an INFERENCE

Now what do you think?

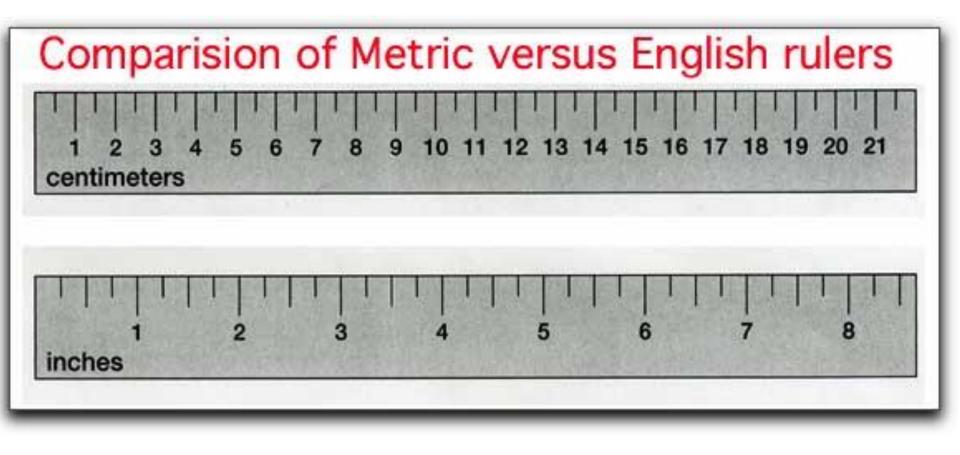


Make 3 OBSERVATIONS Make an INFERENCE

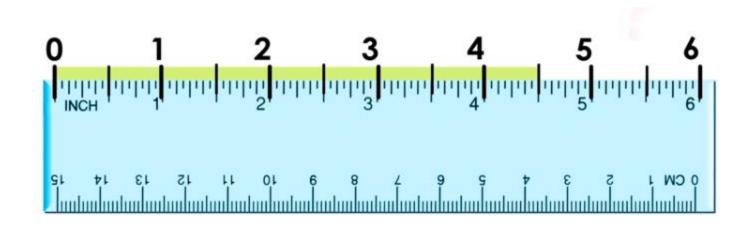
Practice problems in notes

Tools for making observations

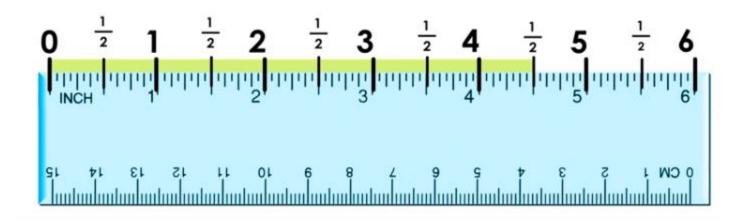
- Rulers
- Graduated cylinders
- Triple beam balance
 - Microscopes

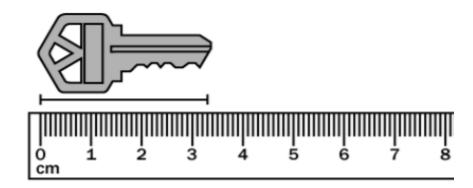


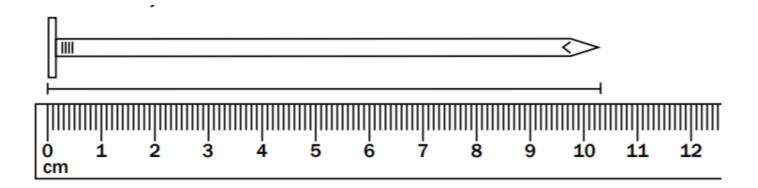
- Centimeters = \underline{cm}
- Inches = $\underline{in.} = \underline{"}$

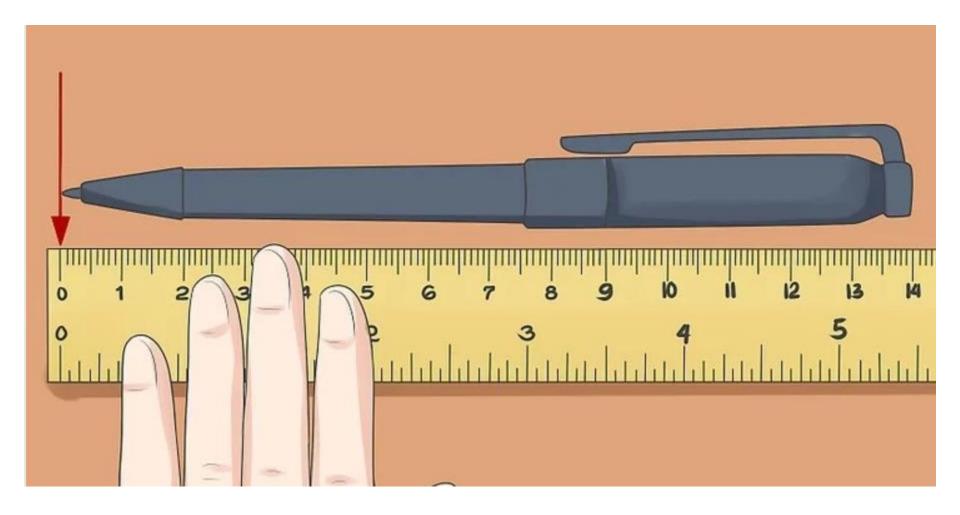


$4\frac{1}{2}$ " = 4.5 "



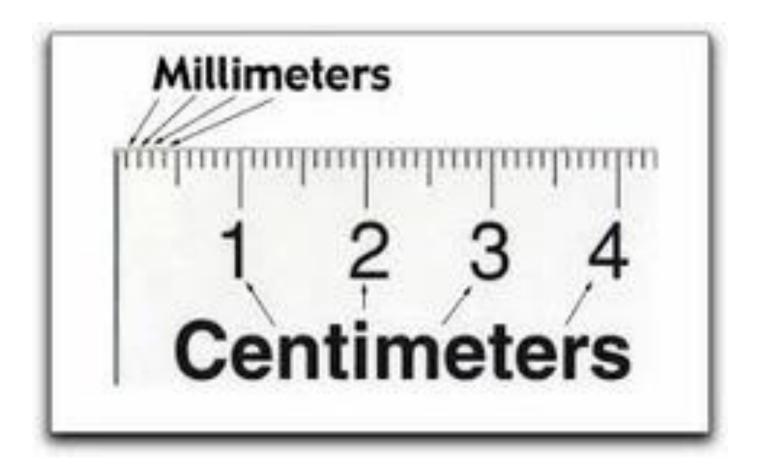








How many mm in a cm?

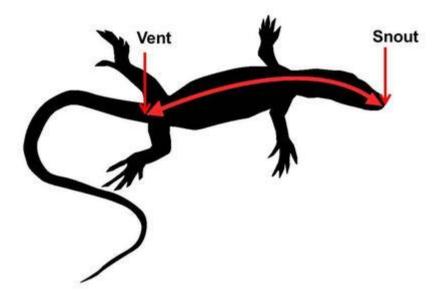




Red backed salamanders



Measuring snout - vent

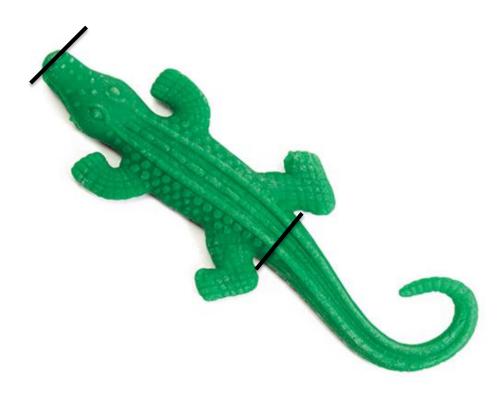


Record # of inches, centimeters and millimeters of the spotted salamander

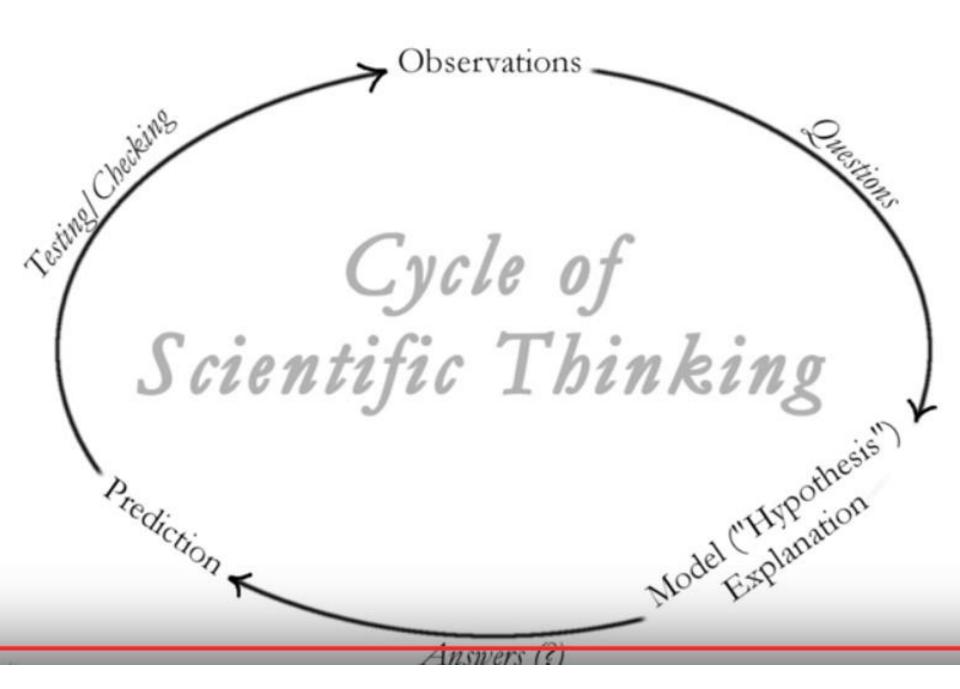


O CM

Alligator Lab Measure your alligators snout to vent

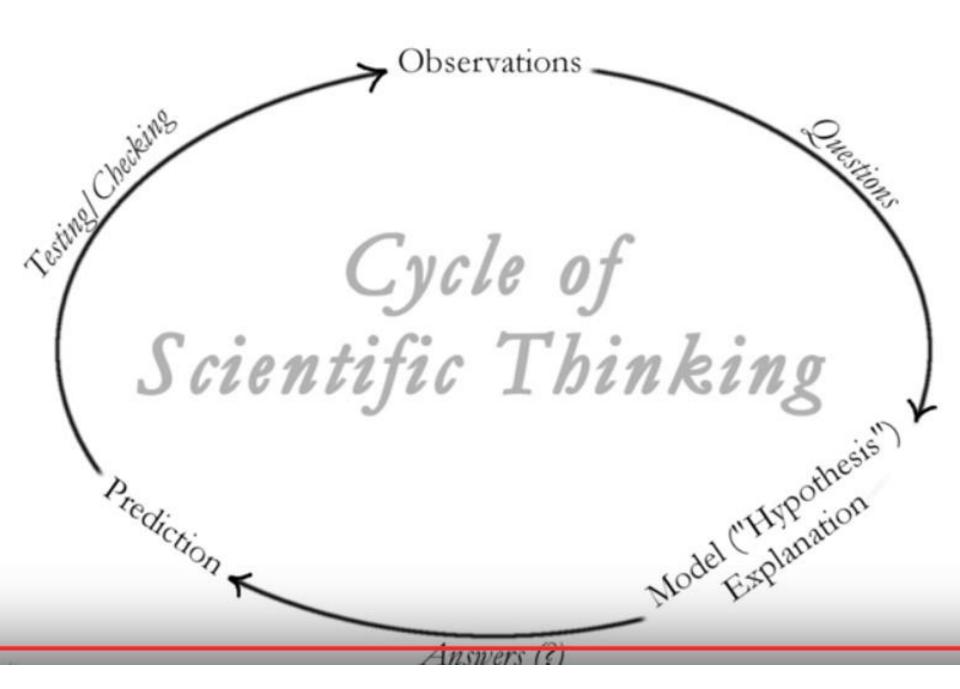


Do measuring practice questions in notes packet



Observation \rightarrow Questions

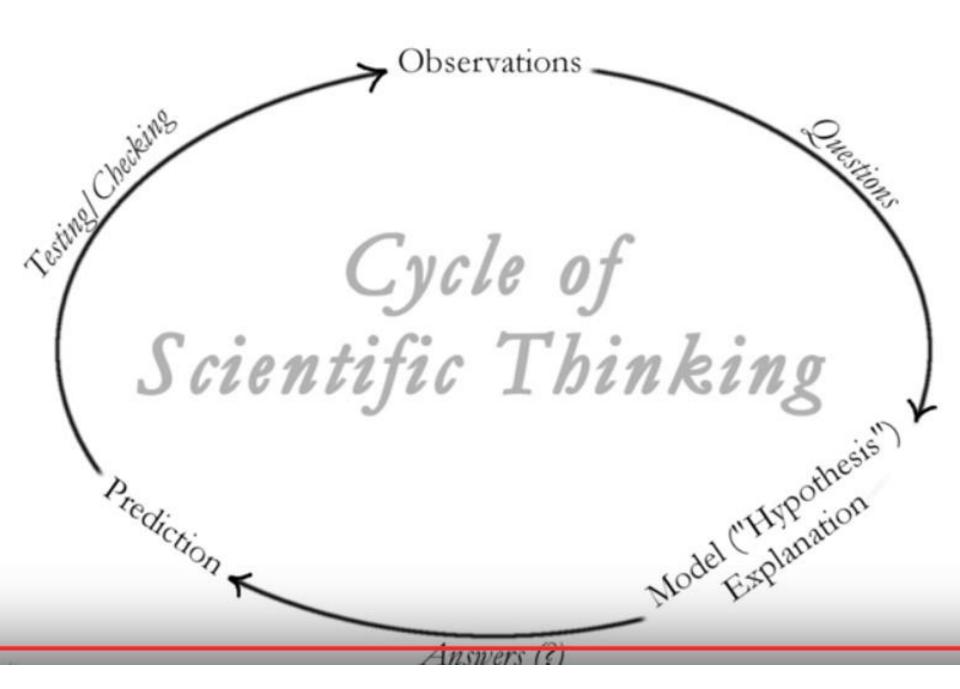




Hypothesis = a statement explaining an observation

Example:

• This guy is blue because ____



Test your hypothesis with an experiment

Experimental DesignVocabulary

• <u>Independent variable</u> = thing you are testing (only difference between the groups)

• <u>Control group</u> = Group that does not get the independent variable (needed for comparison)

Vocabulary



• <u>Dependent variable</u> = Data = the thing you will measure in your experiment

- <u>Hypothesis</u> = statement explaining what you think will happen
 - Ex: If I add _____ then _____ will happen

Title

- The effect of independent on the dependent variable
- The effect of the I on the D

Practice



(Title, independent variable, control group, dependent variable, hypothesis)

- You want to know if caffeine changes your heart rate
- You want to know how much bleach it takes to kill bacteria
- You want to know if blood pressure is affected by height
- You want to know if pH has an effect on seed germination

Things that make experiments better (more reliable) (more accurate)

- Only test one variable at a time (everything must be the same except that one thing
- Include a control group to use for comparison
- REPEAT, REPEAT, REPEAT with large sample sizes → same results