# **Energy and Ecosystems**

• Energy = ability to do work

<u>Thermodynamics</u> = study of energy and its transformations

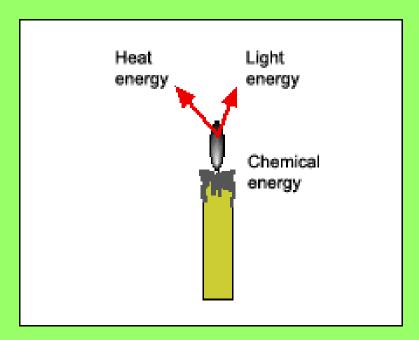
# **Laws of Thermodynamics**

 1<sup>st</sup> law = energy cannot be created or destroyed

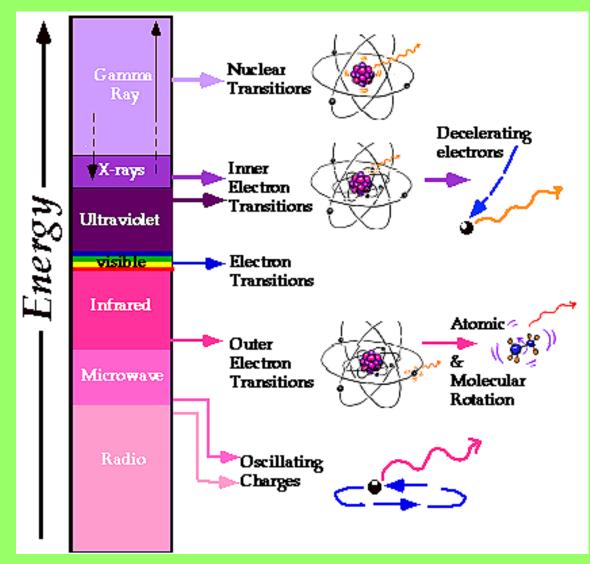
 2<sup>nd</sup> law = energy conversions are not 100% efficient = energy is converted to heat

# **Forms of energy**

- 1. Chemical energy stored in chemical bonds
  - Break chemical bonds = release energy
  - (ex: respiration, combustion)

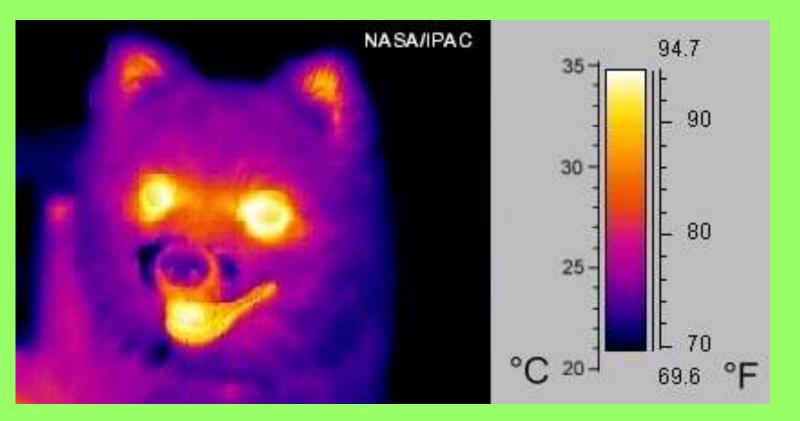


# 2. <u>Radiant or solar = direct from sun</u> (in form of electromagnetic waves)



 Heat = thermal energy (flows from hi temp (a heat source) to low temp (a heat sink)

Infrared = heat = thermal

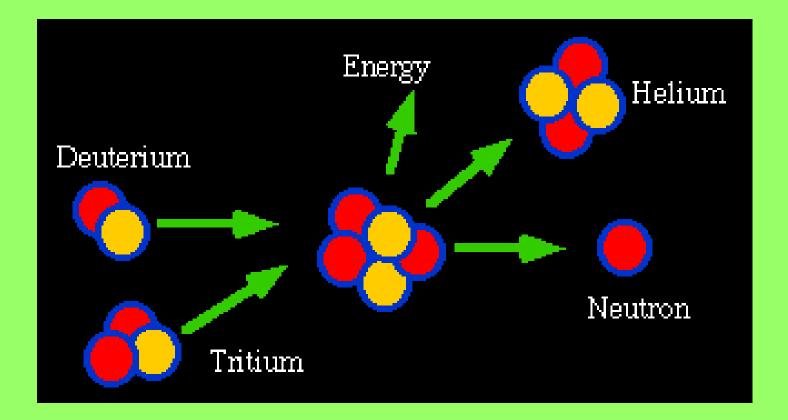


# 4. Mechanical energy = kinetic = energy in motion (ex: wind spins turbines $\rightarrow$ work)



# 5. Nuclear = energy found within atomic nuclei released during:

- <u>splitting atoms = fission</u>
- <u>combining nuclei = fusion</u>



#### 6. Electrical = flowing electrons



# **Units for Measuring Energy**

 BTU = british thermal unit = amount of energy to raise 1lb water 1°F

- Calories (cal) = amount of energy to raise
   1g water 1°C
- Joules (J) = force to move 1kg 1m/sec (Note: 1 cal = 4.18J)

• Watts = unit of electrical power

#### How many watts in a kilowatt?

#### Answer: 1000

## **More math practice**

Include setup No calculators!!!!!

# Laws of Thermodynamics

# First Law of Thermodynamics

Energy cannot be created or destroyed (only changed from one form to another).

# **Endothermic reactions**

- Energy absorbed → products have more chemical energy
- Ex: Photosynthesis
- Formula:

 $6CO_2 + 6H_2O + light \rightarrow C_6H_{12}O_6 + 6O_2$ 

# Photosynthesis = light energy absorbed = endothermic

# **Exothermic reactions**

- Energy released and products have less chemical energy
- Ex: respiration and combustion
- Formula for respiration:

 $C_6H_{12}O_6 + 6O_2 \rightarrow 6CO_2 + 6H_2O + energy$ 

Some ATP

Some heat

## Respiration

 All organisms (including green plants) respire → energy

 <u>Respiration</u> → <u>release energy</u> = <u>exothermic</u>

 Respiration in the absence of oxygen = <u>anaerobic respiration = fermentation</u>

#### **Chemical reactions**

#### Substrates $\rightarrow$ Products Total energy = Total energy

#### Why???

#### First Law of Thermodynamics

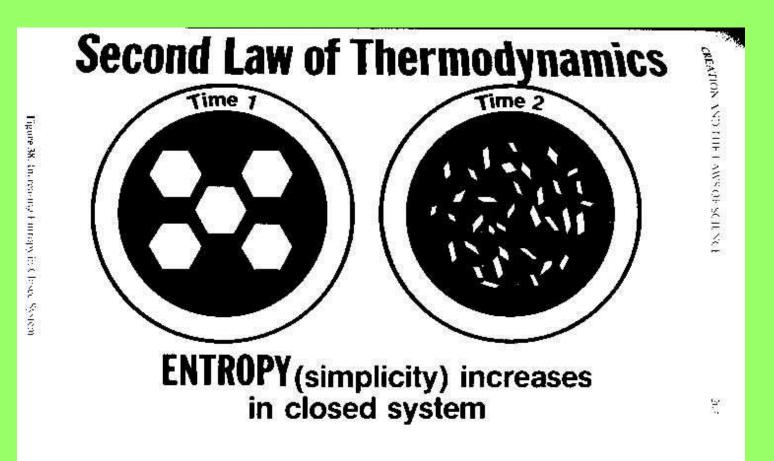
# Second Law of Thermodynamics

 Part I = Energy transformations are not 100% efficient → At each energy transformation some energy is changed into heat (a less usable form of energy)

 Part II = Nature has a tendency towards increased entropy (randomness)

# Entropy = randomness

Heat = high entropy



- All organisms transform energy → give off heat radiation (infrared radiation)
- Heat can be detected using infrared sensors
- Ex: polar bear dens



Approximately half of maternal dens occur on the pack ice. This maternal den is adjacent to a pressure ridge northwest of the Lonely DEW station.

# Forward-looking infrared sensor mounted on the belly of a Bell 212 helicopter.

Detecting polar bear dens with forward looking infrared sensors (FLIR).

#### Find the polar bear den



#### Cannabis farm detected in UK



# Why do organisms give off heat?

Second Law of Thermodynamics

## **Energy flows in ecosystems**

#### Energy flows in 1 direction

<u>Sun→producer→consumer</u>

# **10% Rule**

- Only 10% of energy at each level moves to the next (ex: producer → consumer)
- <u>90% energy lost at each trophic level</u>
- Why?????
- <u>Second law of thermodynamics</u>

#### **Practice math problems**

## **Trophic levels**

3<sup>rd</sup> trophic level Secondary consumer Carnivore or omnivore

2<sup>nd</sup> trophic level Primary consumer Herbivore or omnivore

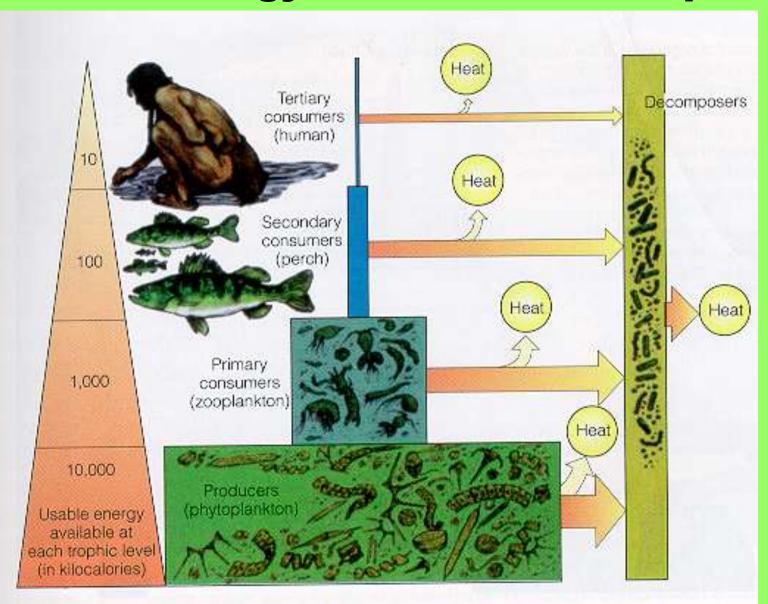
1<sup>st</sup> trophic level Autotrophs/producers Photosynthetic efficiency of an ecosystem = <u>between 1% and 2%</u>

#### **Decomposers = <u>Saprophytes</u>**

- Recycle nutrients NOT Energy
- Energy is always lost

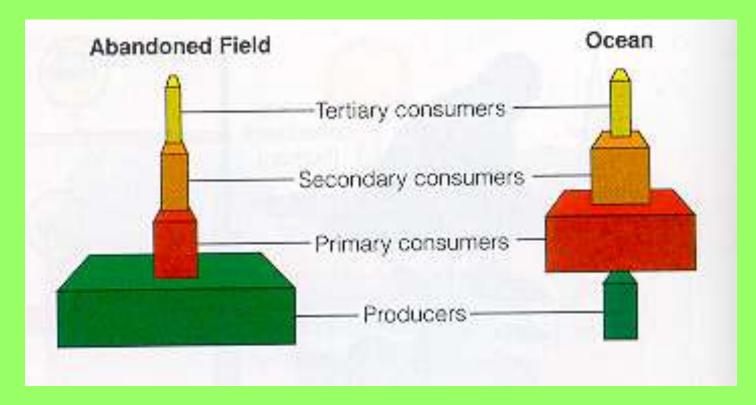
# **Trophic Pyramids**

#### Pyramid of energy always decreases because usable energy is lost at each step



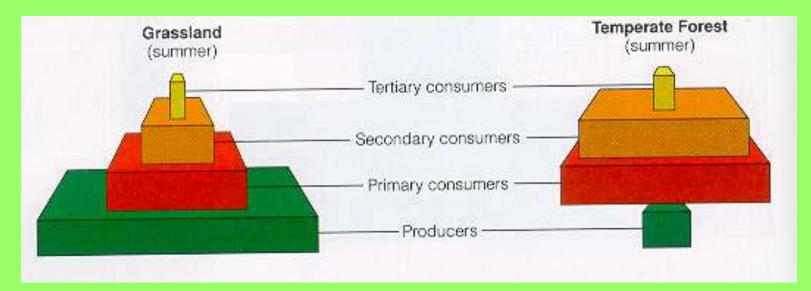
# **Pyramid of biomass**

- Biomass = weight of organic material (g/m<sup>2</sup>)
- Can be inverted if consumers eat most of the producers as they are made
  - ex: phytoplankton  $\rightarrow$  zooplankton



# **Pyramid of numbers**

- Shows the # of individuals at each trophic level
- Inverted pyramid occurs when small organisms (insects, decomposers...)are at higher levels



#### **Comparing Ecosystems**

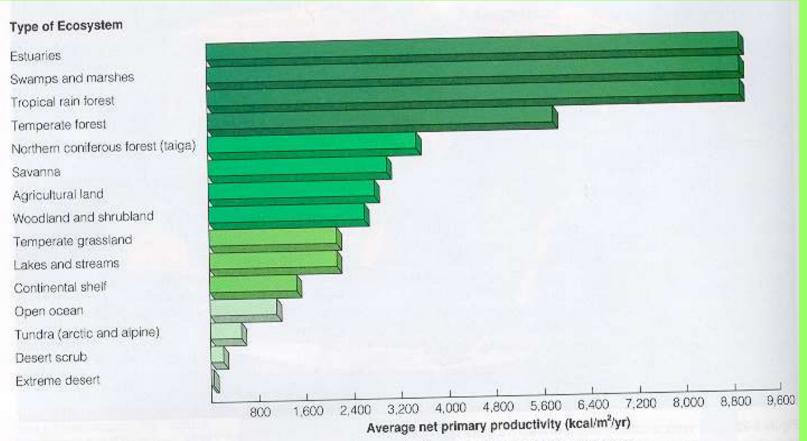
- <u>Gross Primary Productivity (GPP)</u> = amt of energy captured by producers in an ecosystem
- <u>Net Primary Productivity (NPP)</u> = amount of energy available to consumers after producers respire
- Both are measured in units of energy (kcal/m<sup>2</sup>/yr) or in terms of dry weight (g of carbon/m<sup>2</sup>/yr)
- <u>NPP = GPP plant respiration</u>

#### **NPP** practice

- NPP for river ecosystem = 8,833 kcal/m<sup>2</sup>/yr
- Respiration by aquatic producers = 11,977 kcal/m<sup>2</sup>/yr
- Calculate GPP
- NPP = GPP Respiration
- 8,833 = GPP 11,977
- GPP = 8,833 + 11,977 = 20,810 kcal/m<sup>2</sup>/yr

#### Which ecosystems have high NPP?

#### • Per unit area:



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#### **Comparing NPP's**

 Rain forests = most productive land biomes

• Tundras and deserts = least

 Wetlands, swamps, and marshes that connect land and water ecosystems are extremely productive

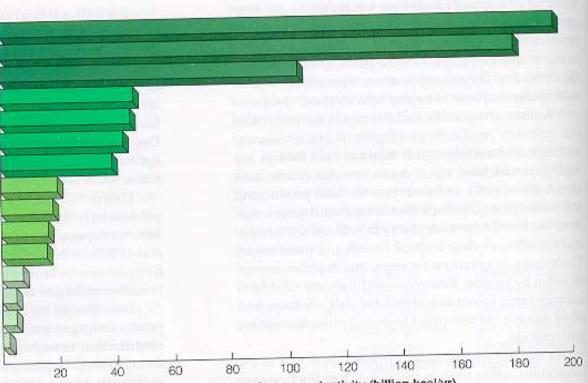
 Algal beds, coral reefs, and estuaries = high

• Open ocean = low

#### **NPP** available in world

#### Type of Ecosystem

Open ocean Tropical forest Temperate forest Savanna Northern coniferous forest (taiga) Continental shelf Agricultural land Temperate grassland Woodland and shrubland Estuaries Swamps and marshes Desert scrub Lakes and streams Tundra (arctic and alpine)



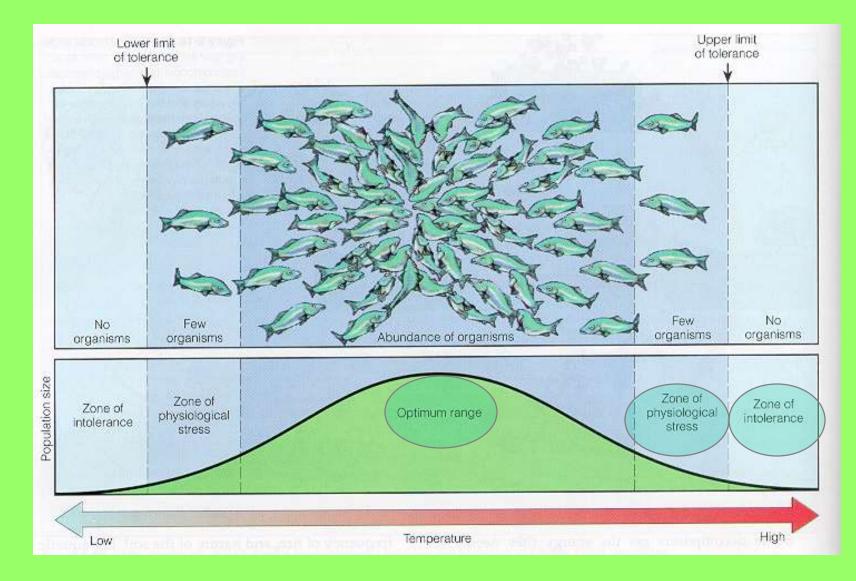
Average world net primary productivity (billion kcal/yr)

#### Note: <u>Oceans have low NPP</u> BUT They cover <u>71% earths surface</u> → lots of productivity

#### **Limiting Factors**

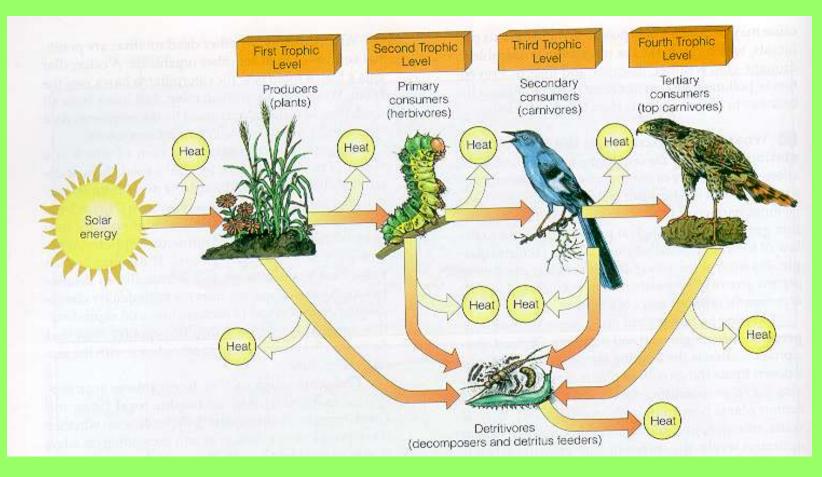
- Environmental factors that are more important for survival = limiting factors.
  - Ex. temperature, water, light, soil nutrients, salinity
  - Ex: phosphorus = limiting in freshwater ecosystems → controls algae growth

#### **Range of Tolerance**



### Producer biomass limits consumer biomass

# Food Chains and Food Webs Food chain = flow of energy from producer to consumer



#### Food Webs = interconnected food chains

- More connections = more stable
- <u>Diversity  $\rightarrow$  stability</u>

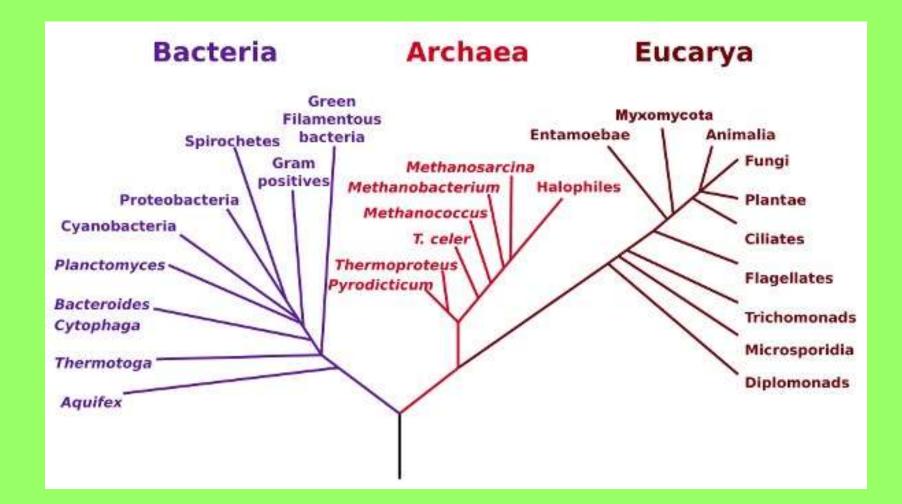


#### Plants and phytoplankton form the base of most food chains

 Exception = <u>chemosynthetic bacteria</u> form the base of food chains in hydrothermal vents



#### <u>Archaebacteria</u> = bacteria in extreme environments



#### **Energy vocab**

- 1<sup>st</sup> and 2<sup>nd</sup> laws of thermodynamics
- Infrared
- Fission and fusion
- Endothermic and exothermic
- Entropy
- 10% rule
- Archaebacteria
- Detritivores
- Saprotrophs
- Food chains and webs (be able to draw them)



The study of living organisms and their interaction with the nonliving environment

• Biotic (living) and Abiotic (physical env.)

#### **Characteristics of Life**

- Cell structure
- Genetic material
- Metabolism (all the chemical reactions)
- Homeostasis (maintain balance)
- Reproduction
  - Asexual
  - Sexual increases genetic diversity
- Can undergo natural selection

## Levels of biological organization

- Species (can interbreed in wild)
- Populations (1 species 1 area)
- Communities (many species 1 area)
- Ecosystems (communities + physical environ.)
- <u>Landscape ecosystems</u> (connecting ecosystems)
  - Large forest including streams and ponds
- <u>Biosphere</u> (all the ecosystems of the world)

#### **Population Density**

# of individuals / unit area
 – Example: 3000 salamanders / acre



#### **Practice math problems**

#### **Biodiversity**

- Genetic diversity

   Variation in genes in a population
- Species diversity
  - the # of different species in an area
- Ecological diversity
  - # different ecosystems in an area

In all cases <u>diversity → stability</u>

#### Interdependence

- Within a community populations interact with each other → maintain an ecosystem
- Species depend on and affect each other

#### **Keystone Species**

- Species that play a vital role in an ecosystem
- <u>Removal of a keystone → disrupts the</u> <u>entire ecosystem</u>
  - Ex: wolves of Yellowstone



#### Habitat

- Where an organism lives
- The habitat must supply the needs of organisms (food, water, temp, O<sub>2</sub>, and minerals.)
- Needs not met  $\rightarrow$  <u>migrate</u>, adapt, or die

#### Niche

 Describes an organism's job or role in a particular area

• Examples:

#### **Elephant niche**

Push over trees → forest openings (grasslands)
 → helps antelopes, zebra, and other herbivores



#### <u>Decomposer Niche =</u> <u>Recycle Nutrients</u>

#### **Top predator niche**

 Top predators control herbivore populations → prevent overgrazing



Organisms can share a habitat without competing if they occupy different niches !!!

#### Species interactions

### Competition = fight for limited resources → survival of the fittest

2 types:

- a. Interspecific
- b. <u>Intraspecific</u>

Int<u>er</u>specific Competition



- Diff<u>er</u>ent species compete
- An increase in one species → decrease in the other
- Ex. Two tree species competing for light in the forest
- Ex: spotted hyena and lion competing for food

#### Interspecific Competition

• Caused by niche overlap in species

• If two species have <u>complete</u> niche overlap, they cannot coexist  $\rightarrow$ <u>COMPETITIVE</u> <u>EXCLUSION</u>

#### Northern spotted owls

<u>https://www.youtube.com/v/LJL7XD5DU7</u>
 <u>A</u>

### Comp. exclusion and non-native species

• <u>Non-native species often out-compete</u> <u>native species</u> when introduced into an area

• Examples

http://www.invasive.org/eastern/images/768x512/0002030.jpg

#### Eurasian watermilfoil



## Zebra mussels (introduced into Great Lakes via ballast water)



#### Purple loosestrife



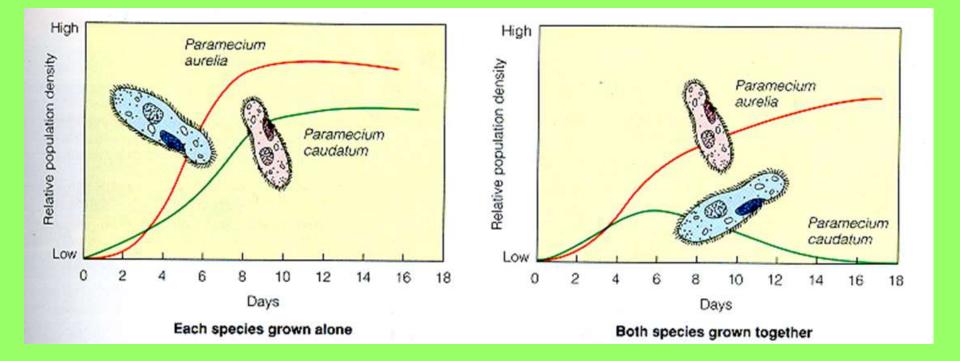
#### Gause's Comp. Exclusion Experiment

• Two species of *Paramecium* can be grown in a vial using a food source.

• grown separately  $\rightarrow$  both survive

 Grown together → only one with competitive advantage survives

### Gauses competitive exclusion experiment



### Intraspecific Competition

- Between members of <u>same</u> species (space, food, mates)
- Leads to stable population regulation
  - More variation in pop.  $\rightarrow$  inc. stability
- Ex

#### Red-winged blackbirds



Larger testes in males in the north than the south due to increased competition for mates in regions w/ shorter breeding seasons

#### **Creosote Bushes**



 Secrete an herbicide that inhibits growth of other plants Ways to reduce competition/allow coexistence of competitors

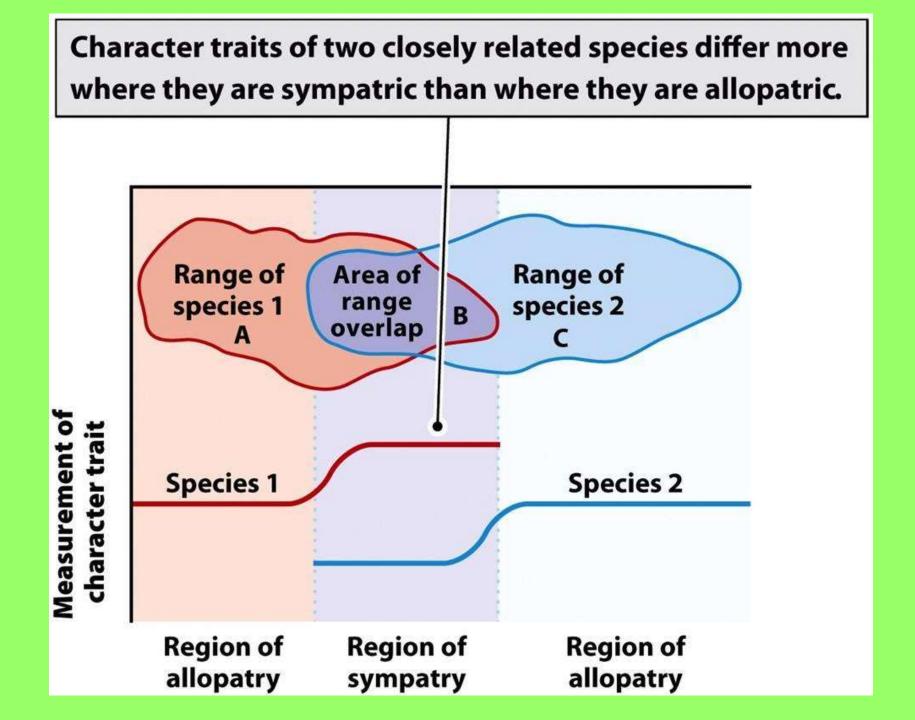
1. <u>Resource partitioning = Species</u> <u>divide up the resource</u>

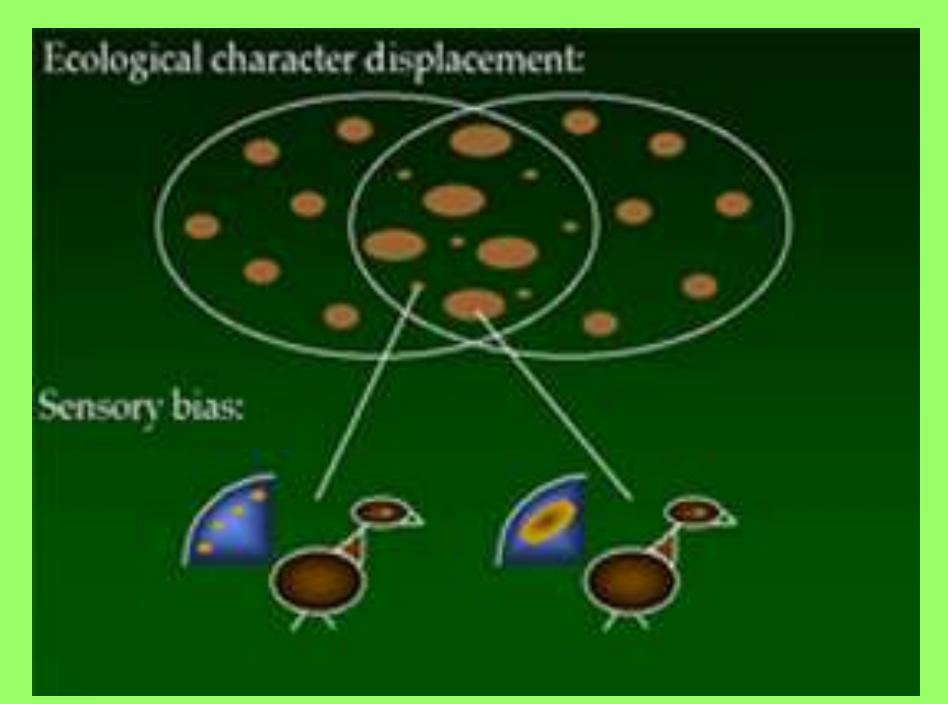
#### Ex: MacArther's Warbler studies



#### 2) Character displacement

 When two similar species exist in some portion of their ranges, small variations (physical or behavorial) become exaggerated





#### Predation

 Removal (killing) of animals or plants by other animals

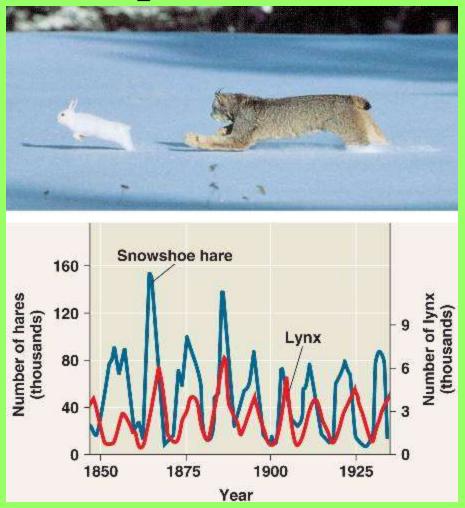


Role of predators in an ecosystem
Predators remove the sick and weak individuals

• → greater access to resources for survivors

• <u>increase gene pool strength</u> (survival of fittest)

## When predators and prey coexist, what population patterns do we see?



#### Characteristics of Predator-Prey cycles

 1) Prey population must be greater than predator → predator growth

2) population spike in prey → increase in predator (time lag is due to slow rate of reproduction)

#### **Examples of Predator-Prey cycles**



• Lynx and hare

• Coyotes and rabbits

#### Adaptations of prey to limit predation

- Good escape ability (<u>ex. Ostriches</u>)
- Behavior (blowfish)
- External protection (<u>spines on cacti and</u> <u>porcupines</u>)
- Camouflage (arctic hares, walking sticks)
- Chemical warfare (<u>skunks</u>, <u>insects</u>, <u>butterflies</u>)
- <u>aposematic</u> or warning coloration <u>(frogs,</u> <u>skunks)</u>
- Mimicry (Monarchs and Viceroys)

#### Mimicry



#### **Monarch Butterfly**



#### **Viceroy Butterfly**

# Adaptations of predators to catch prey

• Pursuit and ambush (strong legs, sharp teeth, wings, heightened senses, ability to see at night)

• Strategic (camouflage, hunting in packs, hunting at night)

#### Interspecific Interactions: Symbiosis



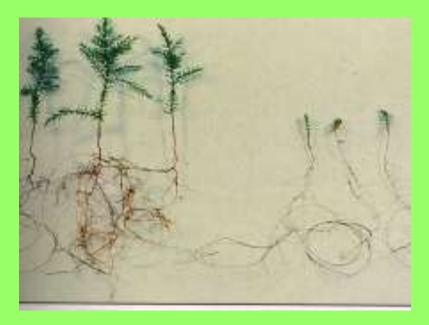
#### 3 Types of symbiotic relationships

Type of relationship	Species 1	Species 2
Mutualism		
Commensalism		
Parasitism		

# Characteristics of symbiotic relationships

- Symbiosis is an <u>intimate</u> relationship between members of two or more species
- Some species adapt in response to each other  $\rightarrow$  co-evolution
- Can be very specific
- A change in one species often has large effects on a second species





### Mutualism

- Both species benefit
- It can be <u>facultative</u> (helpful to both but not necessary for survival)
- ex. <u>Rhinos and oxpeckers</u>
- trees and mycorrhizae, rhizobium bacteria and legumes
- Pollination

• <u>O</u>F

#### Mutualism

- <u>Obligate</u> meaning that it is required for the survival of both species
- ex. Yucca and yucca moth, lichens (algae and fungi)







#### Commensalism

- <u>Commensalism = one</u> <u>species benefits, and</u> <u>the other neither</u> <u>benefits, nor is harmed</u>
- examples:
- Epiphytes and trees
- Barnacles on whales

#### Parasitism



Parasitism occurs when one species is harmed and the other species benefits

- Special case of predation, except
  - parasite is smaller than host
  - parasite remains assoc. with host, weakens it over time
  - rarely kills it
  - Ex. Lampreys tapeworms mistletoe

#### Parasitoidism



<u>Parasitoidism</u> = parasite (parasitoid) routinely kills the host

Usually is insect to insect Ex: tracheal mite parasites kill honeybees

Can be used to control pest populations Ex. <u>Wasps lay their eggs in insect hosts (wood</u> <u>boring beetles, aphids, caterpillars...)</u>

Table 45.1 Types of Interactions Between Two Species			
	Direct Effect of Interaction*		
Type of Interaction	Species 1	Species 2	
Neutral	0	0	
Commensalism	+	0	
Mutualism	+	+	
Interspecific competition			
Predation	+		
Parasitism	+		

#### Zombies

#### Fact or Fiction The Strange Science of the Living Dead

#### On Sinister pond

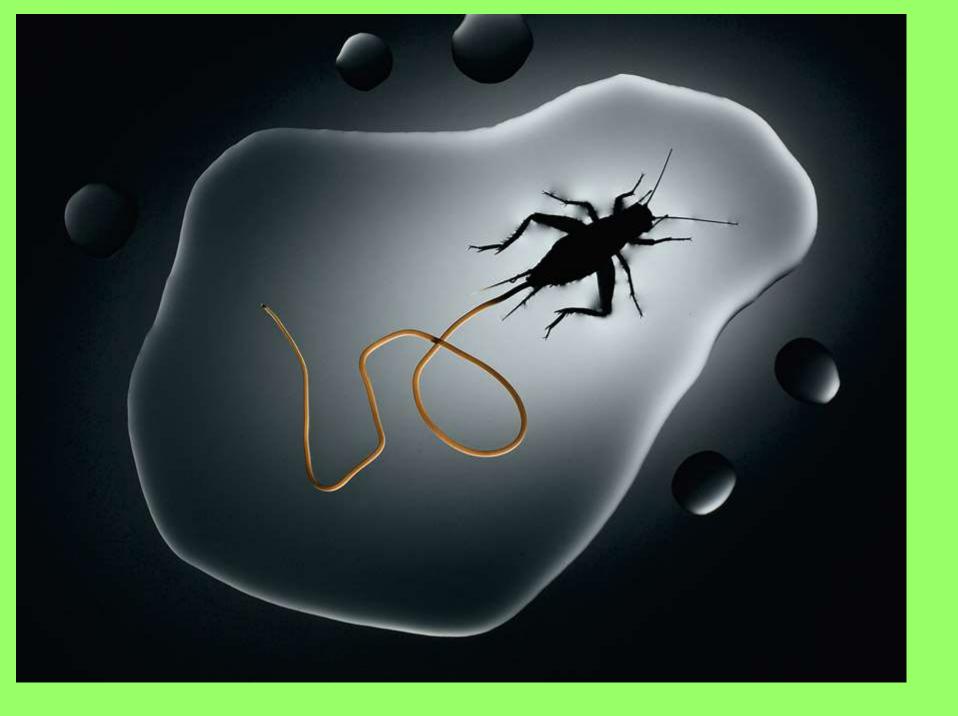
What's going on?

- A. Toxic sludge from a local factory is causing mutations in the frogs
- B. Random mutations are causing the deformities

C. The frogs are being zombified by symbiotic parasites.

The case of the fearless rat: Why are the rats suicidal?

a) Alien abduction
b) They've been zombified by a symbiotic parasite
c) fiction













#### Why do these relationships exist

#### Interdependence and evolution

- Species depend on and affect each other in an ecosystem.
- Evolution = change in traits of a population over time
- Best adapted survive and reproduce
- Co-evolution can occur when there are intimate relationships between species.

#### Traits that allow you to evolve

- Niche utilization
- Reproduction strategies

#### Review

- Identify Country with
- largest boreal forests
- Largest deciduous forest stands
- Most desertification
- Most rain forests

#### Know

- Symbiotic relationships
- Predation
- Types of competition
- MacArthurs studies
- Archaebacteria
- Eubacteria
- Eukaryotes

#### • Succession primary vs secondary

- Trophic levels and pyramids
- 10% rule
- Type of land with highest level of protection
- Economic incentives
- How to draw a food web (with arrows)
- Integrated pest management